

SELF STUDY REPORT 2017



**BHAUSAHEB LAHANE DNYANPRAKASH
ARTS COLLEGE, PINJAR DIST. AKOLA
(M.S.)**

**Prepared for
National Assessment & Accreditation Council, Bangalore**

**Prepared by
Internal Quality Assurance Cell
Bhausaheb Lahane Dnyanprakash Arts College, Pinjar**

NAAC, STEERING COMMITTEE

- **Dr. V. C. Kharode** Principal & Chairman
- **Prof. R.N.Gawande** Member & Co-ordinator
- **Dr. S. M. Lahane** Management Representative
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PREFACE



It has been a matter of immense pleasure to submit the Self Study Report of Bhausahab Lahane Dnyanprakash Arts college, Pinjar to the National Assessment & Accreditation Council (NAAC), Bangalore for the 3rd Cycle of Accreditation in conformity of LOI requirements for further quality improvement and to strengthen us in our quest for quality improvement. BLD Arts College, a pioneer institution of higher studies having Arts Streams located in the district of Akola, Maharashtra State, Assam is 40 kilometre South -way from the NH- 06.

Bhausahab Lahane dnyanprakash Arts College was established on 01 Sept, 1995 with a mission to impart higher education among the students of the locality mostly from rural background and to strive for an all round development of the students. This institute of pioneering higher education is recognized by the UGC under section 2(f) and 12(B) enacted on 07.07.2011. The College has been consistently maintaining high academic standards and good institutional social responsibilities. It is permanently affiliated to Sant Gadge Baba Amravati University, Amravati, Maharashtra. The College had gone for the NAAC assessment and had been re-accredited with 'C' Grade on 15. 09.2012. The IQAC was entrusted to carry out and implement the post accreditation initiatives and responsibilities of the college. The IQAC has been affording effectively in compliance with the recommendations of the Peer Team, in implementing the diverse quality enhancing measures during the Post-accreditation period and brought the institution to this present stage for the 3rd Cycle of Assessment and Accreditation by the NAAC. The Self Study Report is prepared according to the instructions laid down by NAAC. The documents have been prepared by the IQAC

with utmost honesty and dedication and to the best of their knowledge with the records available in the institution. This SSR is the outcome of the collective and continuous efforts of the stakeholders of the college. I take this privilege to appreciate the whole hearted involvement and sincerity, collaborative and continuous effort of the entire team.

Now we are waiting for the evaluation of the SSR and validity of the college record by the NAAC Peer Team that might guide and determine the future course of actions to be initiated by the institution.

We are in hope of receiving the message of the estimated dates from your end for the inspection of the institution by your esteemed Peer Team.

25-03-2017



Dr. Vinod C. Kharode

Principal,
Bhausahab Lahane Dnyanprakash
Arts College, Pinjar, Dist- Akola

Executive Summary:

Bhausahab Lahane Dnyanprakash Arts College, the premier institute of higher education in the vast rural Pinjar area came into being on 01 September, 1995 situated at a distance of 90 kms. away from the alma mater SGBAU, Amravati and 40 km. away to the south of the Akola a district city of Maharashtra. This co-educational institution had started its glorious journey of imparting education with one year pre- university programme in Arts at Pinjar in humble Locale. It was in 2001 the College was shifted to its present permanent site.

There is no denying the fact that the coming of BLD Arts College was the result of the untiring efforts, great zeal and tremendous self-sacrifice of toiling masses under the able leadership of late Motiram alias Bhausahab Lahane (the former Member of Parliament, Rajyasabha & MLA). Then it was in the year 2000, the college had received first government aid in under Grants-in-aid system and accordingly the college is now managed by a Sushikshan Prasarak Mandal, Pinjar, as Management body.

Keeping the increasing importance of education in view, the college opened Arts programme in 1995 and it initiated the Bachelor of arts degree Course in affiliation with the Sant Gadge Baba Amravati University, Amravati. It was in 2005 the college faced the assessment of NAAC and was accredited 'C' Grade with 55.80 percentages of marks. And in 2012 the college faced assessment re-accreditation was reaccredited 'C' Grade with CGPA 1.91. We find it to be the matter of pride for the college being in the rural area has gone through the Assessment by the NAAC.

CRITERION –I: CURRICULAR ASPECT

- The College follows the syllabus of SGBA University, Amravati.
- University redesign the syllabus or curriculum in modular form.
- Teachers prepare the leaning outcomes of the subjects taught.

CRITERION –II: TEACHING, LEARNING AND EVALUATION

- Student’s feedbacks are collected by the IQAC of the college.
- Feedbacks are analyzed and required suggestions are communicated to the teachers and HODs.

CRITERION –III: RESEARCH, CONSULTANCY AND EXTENSION

- The College has an active Research Committee.
- The College has a IQAC and Research Activity Cell.
- The College has active NSS unit which organizes community extension activities.

CRITERION –IV: INFRASTRUCTURE NAD LEARNING RESOURCES

- The College has sufficient class rooms, equipments like projector etc.
- The college has well equipped gym for physical fitness activities.
- The College has a digital library with sufficient numbers of Text Books, Reference Books, journals and magazines etc.
- The College has Auditorium and Indoor Stadium -Wrestling Training Center.
- The College has also a play ground and other facilities for outdoor games & sports.

CRITERION –V: STUDENTS SUPPORT AND PROGRESSION

- The College has an active Career Guidance Cell.
- The College also has other cells and committees for the welfare of the students.

CRITERION –VI: GOVERNANCE, LEADERSHIP AND MANAGEMENTCRITERION

- The College has an active Management Committee to look after all matters related to the all-round development of the college.

CRITERION –VII: INNOVATIONS AND BEST PRACTICES

- The College has an eco-friendly campus with ample plants & trees.
- Every academic year the College follows best practices like Assignment, Departmental Seminars, essay and Quizzes competitions, inter collegiate competition etc.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Bhausaheb Lahane Dnyanprakash Arts College, Pinjar	
Address :	At.Post.Pinjar Tq.Barshitakali Dist.Akola (M.S.)	
City :Pinjar	Pin :444407	State :Maharashtra
Website :	www.bldcollege.ac.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.V.C. Kharode	O:0725525527 2	9423130155	07255255272	bldasc226@sgbau.ac.in
Vice Principal		O: R:			
Steering Committee Coordinator	Mr.R.N. Gawande	O:0725525527 2 R:	9420840853	07255255272	ram.elt70@gmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

4. Type of Institution:

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co-education

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

Yes

No

✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

Nil

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: **06/09/1995** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college

(If it is a constituent college)

Sant Gadgebaba Amravati University, Amravati
--

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	07-07-2011	The college is eligible to receive Central assistance in terms of the Rules framed under section 12(B) of the UGC Act, 1956.
ii. 12 (B)	07-07-2011	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A.			
ii.	N.A.			
iii.	N.A.			
iv.	N.A.			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	22300 sq. mts.
Built up area in sq. mts.	743.22432 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* play ground

* swimming pool

* gymnasium

- Hostel
 - * Boys' hostel **Nil**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel **Nil**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel **Nil**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
 - Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)
 - Cafeteria —
 - Health centre –
- First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance...**First-aid kit**
- Health centre staff –
- | | | | |
|------------------|------------------------------------|------------------------------------|------------|
| Qualified doctor | Full time <input type="checkbox"/> | Part-time <input type="checkbox"/> | Nil |
| Qualified Nurse | Full time <input type="checkbox"/> | Part-time <input type="checkbox"/> | Nil |
- Facilities like banking, post office, book shops **Nil**
 - Transport facilities to cater to the needs of students and staff **Nil**
 - Animal house **Nil**
 - Biological waste disposal **Yes**
 - Generator or other facility for management/regulation of electricity and voltage **Yes (Generator)**

- Solid waste management facility **Yes**
- Waste water management **Yes**
- Water harvesting **yes**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	3 Years	H.S.S.C.	Marathi	480	456
02	Post-Graduate	Nil	Nil	Nil	Nil	Nil	Nil
03	Integrated Programmes PG	Nil	Nil	Nil	Nil	Nil	Nil
04	Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil
05	M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil
06	Ph.D	Nil	Nil	Nil	Nil	Nil	Nil
07	Certificate courses	COC	3 Years	B.A.I	English	120	
08	UG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
09	PG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
10	Any Other (specify and provide details)	MS-CIT (Computer Course)	3 Month	--	English/ Marathi	20	20

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Nil	Nil	Nil	Nil
Arts	ECO, HIS, SOC, POL.	✓	Nil	Nil
Commerce	Nil	Nil	Nil	Nil
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	--	--	1	--	8	1	8	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	04	--	05
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	01	05
Temporary teachers C.H.B.							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	01	--	01
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	11	18	19	18	34	30	32	39
ST	00	01	03	00	04	01	04	02
OBC	52	54	50	49	115	96	133	142
General	08	06	03	08	08	07	08	05
Others	33	25	33	21	41	20	29	16

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	456	--	--	--	456
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	456	--	--	--	456

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Nil

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **28/02/2005** (dd/mm/yyyy) Accreditation Outcome/Result '**C**' grade

Cycle 2: **15/09/2012** (dd/mm/yyyy) Accreditation Outcome/Result '**C**' grade

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

223

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

184

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 01/08/2005 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) **20/03/2013** (dd/mm/yyyy)

AQAR (ii) **10/06/2014** (dd/mm/yyyy)

AQAR(iii) **27/06/2015** (dd/mm/yyyy)

AQAR (iv) **30/06/2016** (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Nil

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The vision and mission statements of the College are given below:

Vision :

To contribute towards creation of a tolerant, equitable, enlightened and human society.

Mission :

- a) Enrichment of society through education for rural students.**
- b) To search for universal values assuming added importance in a globalizing but fragmented world.**

The vision and mission statement are communicated to students, teachers, staff and other stakeholders through the college prospectus, college website and display boards in the College campus. Further, the vision and mission of the College find reflection in institutional activities.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The College holds the distinction of being the rural College in the region. Along with facilitating the participation of rural students in higher education, its efforts are directed at providing education that helps to develop human values with global understanding and encourages critical and independent attitude.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- **The Sant Gadgebaba Amravati University to which the college is affiliated, regularly organizes refresher courses, orientation programmes and workshops to keep the knowledge of the teachers updated.**
- **The College also encourages the teachers to participate in the Orientation/ Refresher Courses/ Workshops/ Seminars organized by the affiliating university to update the knowledge.**
- **The College provides e-learning facilities through INFLIBNET-N List to the faculty.**
- **College level workshops, seminars and discussions are also organized to improve the teaching practices.**
- **The college encouraged faculty members to publish Books with ISBN or without ISBN and articles in journals of national and international repute.**

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

1. **All the faculty members are asked to do their lesson plans in a specific format and lecture notes.**
2. **All the lecture notes are available in the hard form as well as soft copy for the students.**

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

From time to time faculty members undertake visits to Universities for getting inputs in designing the curriculum and also for effective operationalisation of the curriculum.

The institution encourages its faculty members in conducting and attending the seminars, conferences, workshops for getting the latest inputs from the industry and other agencies.

Distinguished Professors are invited for discussions, workshops, talk shows and for interactive sessions with the faculty members and the students.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Feedback of students on the curriculum is obtained. Inputs from other stakeholders are also taken into consideration and thorough discussed at institutional level. Suggestions are communicated to the University for redesigning the programs.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating

university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No. The curriculum development is done by the university. As affiliated colleges we cannot develop the curriculum, but participate in curriculum development with proper feedback and put suggestions for the development of the curriculum from time to time.

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Institute collects feedback for the course completion from the students after completion of syllabus by the faculty. There, we ask the effective completion of syllabus to the students and feedbacks are collected from each student. If required teachers will be asked to take the extra classes.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college is offering certificate courses in computer (MS-CIT) and internet skills.

Also the college is offering Carrier Oriented Course in English sponsored by UGC to develop the knowledge of English of the students.

These courses have been offering to improve the skills of students so that when they walk out with a degree they are also ready to face the world.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

The college does not offer any dual degree its own level.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core /Elective options offered by the University and those opted by the college: **The Range of Core/Elective options offered by the Sant Gadgebaba Amravati University. Choice of electives is available for degree course (B.A.).**

Choice based Credit System and range of subject options: **The courses are offered as per modules prepared by the Sant Gadgebaba Amravati University.**

Courses offered on modular form: **Courses are provided in module form by the University.**

Credit transfer and accumulation facility: **N.A.**

Lateral and vertical mobility within and across programmes and courses: **N.A.**

Enrichment courses: **Departments organised workshops and seminars.**

UG Courses: **B.A.Degree course under Sant Gadgebaba Amravati University.**

- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offer self-financed certificate course on computer (MS-CIT).

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college is offering skill oriented Certificate Course on Computer for the interested students.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No such provision exists. The University does not allow the flexibility of combining conventional face to face and distance mode of education.

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

To integrate the academic programmes and Institution's goals, the College has taken the following initiatives to supplement the University's curriculum:

The Departments of the College gives assignments; organizes discussions & seminars and conduct class tests, unit tests, quizzes, etc. Guest Lectures, Workshops are also conducted. Almost all departments conduct field survey, study tour. NSS inculcates the social responsibilities and community orientation amongst the students.

Educational tours or excursions are organized to develop interpersonal relationships and to create awareness about the cultural heritage of our country.

The College academic calendar is prepared with the active involvement of the Heads of various Departments and the Teachers Council.

Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and evaluated by the IQAC and necessary remedial measures are incorporated in the future.

- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Every possible effort is made to modify and enrich the curriculum and teaching-learning process by keeping in mind the need of the dynamic employment market. The feedbacks from various stakeholders are timely communicated to the affiliating University at the time of re-structuring the curriculum. The Departments in the College conduct seminars, workshops, group discussions and field visits to enrich the curriculum. Skill oriented courses like certificate courses in computer application are introduced for interest students. The Career Guidance Cell and IQAC of the College take active initiatives in this regards.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- To integrate the cross cutting issues like gender, climate change, environment education, human rights, ICT etc. optimistically into the curriculum, the college has certain cells and committees.
- The College organizes talk shows and conferences where in experts from the above mentioned fields are invited to share and deliver their experiences and knowledge.
- Awareness programmes on environmental issues were also organized.
- World Women Day used to organize to create awareness about Gender issues and promote gender equity.
- Well equipped computer lab, Seminar hall, Library etc. have also been set up to help the students learn effective use of internet and technologies.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical Values:

An internal talk of Professional ethics by the principal has been taken up. Regarding moral and ethical values, the students are being taught about the moral, ethical and behavioral values through Yoga and soft skills classes and through talks by distinguished person in these fields. Further, discipline and punctuality etc are inculcated in to their minds by the faculty.

Employable and Life skills:

As communication skill is necessary for employment, the institute takes extra care for the development of communication skill of the students through language lab, group discussions, debates, Essay writing competitions etc. Students of our Institute are allotted the different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops etc. In this way they improve their team building and organizational skills.

Better Career Option:

N.A.

Community orientation:

For community orientation college provides personality development sessions, debate competitions and computer coaching classes for other members of society so that society can get advantages of these programs Institute organizes plantation, Wrestling Competition, health camp, computer awareness etc for rural people in nearby villages.

- 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The students express their opinion on curriculum and teaching methodology through feedback, Oral responses are also considered. Feedback from Parents on is obtained during Parent Teacher Meeting sessions. Responses on curriculum are also collected from Alumni. The feedback thus obtained is communicated to the affiliated University for appropriate action.

- 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The feedback in the form of questionnaires, interactions, discussions through which the institution monitors and evaluates the quality of its enrichment programmes and suggestions is analyzed by IQAC and report is submitted to the Head of the Department and the Principal. The IQAC monitors and evaluates the efficiency and success of these programs. The College uses education as the tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all-round development of the students enrolled in the various academic programs it offers.

1.4 Feedback System

- 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Sant Gadge Baba Amravati university Amravati, is the affiliating university of the college which designs and develops the curriculum of all the programmes. However the existing courses are restructured and updated to meet the requirements by attending workshops and seminars whenever there is revision of curriculum. Our

faculty members keep themselves updated with changing trends by attending Refresher Courses and participating in seminars. The college also invites faculties of national repute and other resource person for guest lecturer and takes feedback on a number of aspects related to curriculum

- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no such formal mechanism to obtain feedback from the students and stakeholders on the curriculum. An informal level feedback is obtained through discussions with students, parents and alumni. Suggestions and recommendations are timely communicated to the university.

- 1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Details of Course/Programmes introduced during last 4 years:

- **The college has initiated MS- CIT certificate course**
- **The college has introduced Add on Course through UGC Scheme of COC:- Communication skills in English**

Any other relevant information regarding curricular aspects which the college would like to include.

The college implements the curriculum designed and prescribed by the university

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Our College is a pioneering institution affiliated to Sant Gadgebaba Amravati University serving the purpose of higher education in the rural area of Pinjar in Akola district of Maharashtra state. The College has a transparent admission process. The admission process in the Institution is guided by an experienced Admission Committee ensuring transparency in the admission process.

Publicity:

- **All details of admission procedure are displayed on the website, College notice board and banner etc.**
- **The college ensures publicity to the admission by printing College Prospectus containing the campus profile, details of Academic Calendar, the Vision & Mission of the institution, the facilities and scholarship for students etc.**
- **The final list of students is displayed in the college notice board.**

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college follows the rules and regulations stipulated by the affiliating University in all matter related to admission. The only criterion adopted for admission is merit. The final list of selected students is prepared on merit basis after departmental counselling and displayed in the college notice board.

The Admission Committee helps the students to make the right choice of the programme, core and optional subjects.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum percentage of marks at entry level is set by the Sant Gadgebaba Amravati University and is applicable to all the affiliated Colleges of the University.

The minimum criteria the for admission at the entry level is pass in H.S.S.C. examination.

However, the maximum percentage of marks secured by students at the entry level differs from college to college. The admission data of other Colleges of the affiliating University is difficult to retrieve.

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The college verifies and review all the profiles of the students admitted annually.

- The institution has well planned, well defined and well designed mechanisms as far as reviewing the profiles and merits of the students.
- The administrative section regularly monitors and provides information to the academic heads for proper corrective measures.
- In particular the committee which is responsible for the admission procedure will monitor a particular section of students like Girls, villagers, or any specific community are found to be in less numbers in the admission lists.
- A 'Record' of mentoring books are maintained which consists the parameters like, attendance marks scored, sports and extra-curricular activities and over all development.
- The students with a little bit of negative approach are motivated by the faculty members with a counseling session so that they transform into positive personality and students feel more confident to excel.
- This type of activities in the institution can make the students to become an asset for the institution. Outcome: As a result of these activities in the last seven years, the college has noticed a continuous growth of students in both academics and discipline. The students have learnt to energize their positive attitude to increase their potential into many constructive activities and got placed into renowned industries.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women

- * Differently abled
 - * Economically weaker sections
 - * Minority community
 - * Any other
-
- **The institution follows the reservation policy of the Government regarding SC/ST/OBC/Differently abled.**
 - **The college provides scholarships/feeship for students from economically weaker sections. Full fee concession is also given to under privileged students.**
 - **Students belonging to economically weaker section are allowed to pay the fees in installments.**

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes		Number of applications				Number of students admitted				Demand Ratio			
		2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
UG													
B.A.													
1	Marathi	208	224	356	397	208	224	356	397	1:1	1:1	1:1	1:1
2	English	208	224	356	397	208	224	356	397	1:1	1:1	1:1	1:1
3	Economics	199	216	349	391	199	216	349	391	1:1	1:1	1:1	1:1
4	History	140	137	236	284	140	137	236	284	1:1	1:1	1:1	1:1
5	Political Science	74	119	126	118	74	119	126	118	1:1	1:1	1:1	1:1
6	Marathi Litt.	68	90	121	112	68	90	121	112	1:1	1:1	1:1	1:1
7	Sociology	143	136	236	286	143	136	236	286	1:1	1:1	1:1	1:1
Certificate													
1	COC	--	--	--	87	--	--	--	87	--	--	--	1:1
2	MS-CIT	--	--	--	--	--	--	--	--	--	--	--	--

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Institution is fully adhering to government policies regarding the needs of differently-abled students. College make all required arrangements in terms of physical facilities, arranging separate tutorial classes (if required) etc. These students are encouraged at every level in the Institution and faculty members pay extra attention to them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before the commencement of the classes, the students are given orientation in which they are informed about the courses and syllabus. To assess the knowledge base and skill needs of the students special orientation lectures based on the basics/fundamentals of the programme/subject concerned are organized. Special sessions are organized to bridge the knowledge gap of the incoming students from different backgrounds. Teachers give extra time to the students to help them cope with the programme to which they are enrolled.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- **Special orientation lectures based on the basics/fundamentals of the programme/subject concerned, special sessions are organized to bridge the knowledge gap of the incoming**

students from different backgrounds.

- **Conduct internal assessment of students through testing, assignments, class work, departmental seminars etc. Based on their performance, students are identified as slow learners and advanced learners. Remedial classes are conducted for slow learners in extra time.**
- **Teachers give extra time to the students to help them cope with the programme of their choice.**

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Some of the initiatives taken by the Institution in this regard are: -

- **Women's Cell to attend to the problems and issues of girl students.**
- **Encouraging students and faculty to participate in environmental programmes and issues.**
- **"Environmental Studies" is the compulsory subject for all students.**
- **The NSS and IQAC organizes workshops/seminars on issues such as gender, environment etc. to sensitize its staff and students.**

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The Institution takes special interest in identifying and promoting the advanced learners. They are identified through interactive classroom teaching and classroom discussions. Class tests and quiz are organized through which faculties can identify advanced learners. Teachers also provide additional guidance to them. Motivational talks and

trainings by resource persons are organized to encourage and strengthen the skills to become effective participants in their own learning process.

- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The students who are at the risk of dropout are identified by analyzing the student's attendance, interest, attitude and performance in the class. They are also identified through day-to-day interaction at the classes and from results of the examinations.

The data is analyzed to initiate remedial measures. College organized remedial classes for the disadvantaged sections of society and slow learners are. Aid fund to students from economically weaker sections is given by the college.

2.3 Teaching-Learning Process

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)
- **At the beginning of each academic session, an academic calendar for the entire year is prepared in line with that of the University. The academic calendar is communicated to the departments.**

- **The head of the department, in consultation with the teachers, allocates course to the faculties. Accordingly, timetable is also created.**
- **The module-wise teaching plan prepared and followed by the members of the faculty is examined by the Heads of the respective Departments to ensure that the entire portion of the syllabus is covered in full by the concerned faculty.**
- **Principal and IQAC timely reviewed if there is any deviation. If identified then take appropriate measures for correction.**
- **At the end of each semester students are assessed internally on the basis of attendance, assignments, departmental seminars and unit tests.**

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC contribute to improves the teaching-learning process by

- Promotes research and consultancy and makes suggestion for development of infrastructure facilities.
- Ensures timely, efficient and progressive performance of academic.
- Providing creative solutions to academic and curricular issues raised by students and staff members.
- The IQAC of the college monitors the promotion, implementation and continuous improvement of innovations in Curricular, Co-curricular and Extra-curricular activities of the institution.
- Feedback on Teachers is also obtained to assure the quality of teaching-learning.

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning environment of the college is student centric. In the classes where the students are of diverse learning abilities, lectures are delivered with the aim that average student will be able to absorb the concept. Learning is making it more interactive through activities like group discussions, field survey, field work which while strengthening the knowledge base contribute to skill formation and managerial skills both at personal and interpersonal level. Various cells, committees and the departments organize quizzes, seminars to develop skills like interactive learning, collaborative learning and independent learning among the students.

- 2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college promotes creativity amongst students by encouraging them to publish articles, poems, stories in the college magazine, wall magazine etc. The IQAC and the faculty members encourages students to take part in co-curricular like debate, quiz, cultural activities and also many extension activities which will help them to transform themselves into life-long learners and innovator.

- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on

Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- **Sufficient nos. of computers are installed in the central library and in some departments.**
- **Effective learning is done with the help of Projector.**
- **The college has a future plan to build a digital seminar hall to provide facilities for effective learning.**

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Initiatives to advance the level of knowledge and skills of the students and faculty are:

- **The faculties are asked to attend the orientation programmes, FDP programmes and refresher courses which help them to deliver the curriculum in a better way.**
- **Departmental Seminars and Group Discussions are organized.**
- **College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate.**
- **Educational trips or excursion are also organized.**

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- **Career Guidance Cell provides guidance and counselling to the students.**
- **To track the progress of students, the faculties relies on the record of attendance and marks of internal and external examinations kept in the department.**
- **Members of Grievance Redressal Cell, Womens' Cell, Anti-Ragging & Discipline Cell etc. are always available to attend the problems of the students.**
- **Students are always free to approach the teachers for any kind of guidance-personal, professional and psycho-social.**

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches/methods adopted by the faculty:

The faculty uses all the possible teaching methods using the facilities and teaching aids offered by the Institution.

- **The class room teaching is carried out as per the syllabus prescribed by the University.**
- **Other teaching methods include group discussions and seminars.**
- **Special classes are held for slow learners and advanced learners.**

Efforts made by the institution to encourage the faculty to adopt new and innovative approaches:

- **Departments are encouraged to maintain wall magazine.**
- **The faculty members are encouraged to attend the seminars and conferences.**
- **Feedback on lectures obtained from students.**
- **Latest subject related reference books are purchased for the use of the faculty to enhance their teaching methods for the benefit of the students.**

2.3.9 How are library resources used to augment the teaching-learning process?

The college has a central library and departmental libraries. The Library is well stocked with text books, reference books, journals etc. The Central library functions on all days except Sundays and Government Holidays. Extra numbers of books are also issued to the Major students if required. Latest subject related reference books are purchased for the use of the faculty to enhance their teaching methods.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution normally does not face any challenge in completing the curriculum as the College has a well academic planned system to ensure curriculum completion within time. If there is any occurrence where the faculties cannot finish the syllabus in prescribed time, the faculty members take extra classes for the completion of courses. The IQAC and the Heads of the Departments take active initiatives to monitor these issues.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- **The Institute introduced the student feedback system to monitor and evaluate the quality of teaching learning process. Feedbacks on teachers are obtained from students to assure quality in teaching learning. The feedback obtained is analyzed and recommendations are communicated to the faculties.**
- **Faculty members are encouraged to arrange extra classes or special classes for slow learners and advanced learners. Remedial coaching classes are also continued.**
- **Regular meeting of Principal and HODs are held in this regards.**

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	04	--	05
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	01	05
Temporary teacher (CHB)							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	01	--	01
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our Institution takes utmost care to recruit best quality teachers to teach. Even though the faculties are recruited through Govt Rules, the College also appoints several temporary faculties to provide quality learning. The college advertises for teaching posts in local news papers and in the college website.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Sl. No	Academic Staff Development Programmes	Number of Faculty Nominated			
		2012-13	2013-14	2014-15	2015-16
1	Refresher courses	--	02	01	--
2	HRD programmes	--	--	--	--
3	Orientation programmes	--	--	--	--
4	Staff training conducted by the university	01	--	01	--
5	Staff training conducted by other institutions	--	01 (UGC)	02	--
6	Summer/ winter schools, workshops, etc.	--	02	04	--
7	Seminar	19	--	--	--
8	Conference	--	07	13	04
	TOTAL	20	12	21	04

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ✓ Teaching learning methods/approaches
- ✓ Handling new curriculum
- ✓ Content/knowledge management
- ✓ Selection, development and use of enrichment materials
- ✓ Assessment
- ✓ Cross cutting issues
- ✓ Audio Visual Aids/multimedia
- ✓ OER's
- ✓ Teaching learning material development, selection and use

- **The faculty members attend training programmes /Workshops / Seminars /Conferences in their respective subjects organized by the college as well as other institutions to enrich the knowledge management and use of various tools and technology in teaching new curriculum.**
- **Departmental seminars, invited talks and workshops were conducted by most of the departments.**
- **The faculty members attended the training programmes conducted by the University on Evaluation and Assessment.**
- **Teachers and students are encouraged to access information from INFLIBNET.**

c) Percentage of faculty

- **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies – 05%**

- **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies - 50%**
- **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies -45%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The faculties are encouraged to pursue their M. Phil/ Ph. D. There is a provision for special leave to faculty members who wants to participate and present papers in seminars, training programmes at State /National level. The Institution deputed its teachers to attend refresher and orientation programmes, conferences, seminars and training programs organized by other Institutes, universities and research organizations. The Institution also conducts number of seminars, workshops and special lectures for the benefit of its faculty and students.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

None of our faculty has received awards / recognition at the state, national and international level for excellence in teaching.

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has introduced evaluation of teachers by students. Our Institution gets the evaluation of the teachers done by students. The IQAC collects feedback of the teachers from the students. At the end of every academic year, students' feedback of individual faculty members on their teaching skills is collected in a prescribed format. The feedback mainly focuses on the various teaching skills of the faculty members like knowledge, communication, innovative practices. The performance of the faculty is analyzed by the IQAC and if any faculty doesn't meet the standard, necessary suggestions are provided to improve the quality of the teaching-learning process.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

At the beginning of the academic year the calendar containing details of all the college activities and general rules of evaluation is displayed on the college and departmental notice board. Orientation/Induction programme are also organized for new comers. The details of the evaluation system i.e. assessment, attendance and aggregate marks are explained to the students by the faculty members and Heads of the department.

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

In an affiliating system, there is little scope for a college to introduce its own examination reforms. The college follows continuous assessment pattern as prescribed by the University for all Programmes. According to University Rule, a U.G. student has to get at least 75% attendance to qualify for the final examination.

The evaluation process followed by us is highly transparent. In the case of written internal examination, the answer papers are returned to the students after evaluation. For assignments the evaluated scripts are returned to the students.

- 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Being an affiliated institution, the college follows the evaluation reforms introduced by the University. The Institution formulates an academic calendar with the provisions of University examinations and internal examinations and the schedules are rarely changed. The University prescribed evaluation reforms are implemented promptly and as part of it the faculty members continuously evaluate the performance of students in each semester.

- 2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation designed to test students is based on tests, assignments, departmental seminars, internal examinations etc. It makes the student innovative and also improves the student's performance in the final examination.

- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The college has taken various measures in the conduct of internal assessment. Details of internal evaluation process are explained to the students at the beginning of every session to avoid a lack of transparency in the process. However the HODs & faculties of the department and the Grievance Redressal Cell addresses all grievances relating to the internal assessment of the students.

- 2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The College aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.

At the first place,

- The college aims to make its students employable.
- The college endeavors that its students should become valuable global citizens.

- **To make the students academically sound enough, so that they are able to stare in the eyes of the competitive world.**
- **The college ensures that by the time the student finishes his/her education in the college, he/she attains all these specified attributes including social responsibility. They are quite capable of handling engineering problems.**
- **The faculty members of the college work rigorously throughout the academic year to enable the students imbibe the valuable lessons by way of seminars, moral lectures, presentations and field work.**
- **The faculty sensitizes students towards inclusive social concerns, human rights, gender and environmental issues to make them sensitive, sensible, useful and conscientious global citizens.**

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Regarding the internal marks awarded at college level, the student can approach the HODs or the respective teacher if the students have any discontentment in the way their internal papers are evaluated. The college level Grievance Redress Cell also functions round the year to hear and decide on appeals from or against the department. Answer sheets are shown to the students so that they can learn from their mistakes and improve upon their performance in the future examinations.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The college has clearly stated the learning outcomes in its mission statement. The curriculum and the syllabi of the academic programmes offered in this college are transacted

in such a way that it clearly stated the learning outcomes. Each program is designed and module to ensure that students develop their knowledge as well as understanding. The learning outcomes are communicated to the students right from the beginning of the academic programmes during the departmental orientation session.

- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The college closely monitors the performance of the students through continuous evaluation methods. The faculty members from the respective disciplines monitors the students' progress and performance by following a number of evaluative methods such as class-room interactions, assignments, student seminars, project works, class tests and internal exams.

- 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

By making teaching- learning and assessment practices student centric, the Institution ensures that the intended learning outcomes are effectively achieved. The College assesses the learning outcomes of students through their performance in continuous assessment and end semester university examination. Each department assesses the performance of students on a regular basis and takes remedial measures to overcome barriers of learning. It

enhances the confidence of students and prepares them to face the final examinations.

- 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The programmes offered in our College have both social and economic relevance. The college has taken many initiatives to enhance the social and economic relevance of the courses offered. These include field survey, community extension activities, etc. All the information gathered by these studies are analyzed to make the syllabus more effective and valuable. Departments organises seminars to create interest of the students on research and development.

- 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collect data on student learning outcomes from their performance in the unit test, internal examination and are analysed. On the basis of this analysis special guidance are given where required. Remedial coaching and special classes are also conducted for weaker students which help the students in the university exams.

- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

After each term the respective teacher has a complete report of all the activities of student, i.e. their performance in unit test, absentees etc. Teachers analysed those report and special classes

are arranged if required. During these classes, the students are provided assignments and seminars keeping in view their present level of their learning.

University Examinations are also a way of monitoring the learning outcomes of the students.

- 2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Assignments, seminars and internal exams are considered as one of the indicators for evaluating student performance.

The internal assessment is based on their performance in unit test, internal exams etc. Departmental seminars on the various important topics of the subject are also conducted and evaluated.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

There is no Research Centre recognized by the University. However, the College has a Research Committee to monitor and guide the research work.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the College has an Research Committee which actively monitors the issues of research.

- **The committee takes initiatives to develop an aptitude for research among both faculty and students**
- **The committee invites proposals for Minor Research Projects funded by the University Grants Commission.**
- **It facilitates access to research oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals of national and international repute.**
- **It also encourages and ensures enrolment and registration of our faculty members for Ph.D.**

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Ensure timely availability or release of resources.**
- **Extra flexibility in the time table are given to the faculty members who have registered for research to carry out data collection & analysis, library work and other research related works.**
- **The college Library has a good collection of books.**
- **Special study leaves are sanctioned for research work.**
- **The college steadily investing and utilizing sanctioned fund for enhancing the infrastructural facilities and to fulfill other requirements.**

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- **Departmental seminar are also organized by almost all departments where paper were presented by students.**
- **Many guest lectures and popular talk shows were also organised to motivate the students in this regards.**
- **Enhancing library facilities through Internet is given to serve as useful resource.**

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Details of Minor Research Projects:

SINo	Name of Faculty	Title	Funding Agency	Present Status
01	Dr. Anil K.Thakare	Andh Adivasinchya samajik va shaikshanik samashyanche adhyayan	UGC	Ongoing

Research for award of Ph.D. by Individual:

Sl No	Name of Faculty	Title	University	Present Status
01	Dr. Wasudeo W. Bhagat	'Shramik Kamgar va shetmajuranchya sakshamikarnachya sandarbhat Dr.Ambedkaranchya Karyache Vishleshanatmak adhyayan.'	SGBAU, Amravati	Awarded
02	Dr. Pankaj M. Tayde	Sarvjanik Vitaran Vyavshtha – Akola Jilhyache Vishesh Sandarbhat (2002-12)	SGBAU, Amravati	Awarded
03	Dr. Manoj K. Phadnis	'Shri Da. Panvalkarani Chin. Tryan. Khanvalkaranchya Katha Vishwacha Taulanik Abhyasa'	SGBAU, Amravati	Awarded
04	Prof. Ashok V. Wahurwagh	'Akola Jilhyatil sathottar Marathi wandmay ek tikatmak abhyas'	SGBAU, Amravati	Ongoing
05	Prof. Nana Saheb B. Sapkal	'Gramin va Shahari Bhagatil Khel Khelnarya Kheladunch Yogabhyashik adhyayan karne'	Gondwana	Ongoing

3.1.6 details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- **The Research Committee along with the Principal & HODs conducts quarterly review meetings to check the progress of minor research projects and encourages faculties to apply for research.**
- **Departments organises departmental seminar and talk shows to inculcate research habit among the students.**

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Faculties undertake research in the subject related areas with their area of interest.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College invites eminent personalities to visit campus as resource persons in seminars/ workshops. The College has made meticulous efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students by organizing college level or departmental level seminars, conferences, talk shows, discussions etc. The College offers full hospitality to visiting scholars.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Currently only one faculty is under sabbatical leave for research Mr. Manoj K. Phadnis of Marathi Department has availed FIP for research.

The College under takes all suitable possibilities to improve the quality of research and research culture. The College provides leave with pay to the faculty members for completion of research.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- **The Research Committee and IQAC take active initiatives in creating research awareness inside the campus.**

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College did not receive grant from UGC except IQAC establishment grant and one FIP sanctioned.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

- **This is provided for in the operating grant of the department. Students are encouraged to take part in National competitions. Some have won awards in these. Financial support is provided to attend these events.**
- **Library up-gradation with research journals along with reference books and text books.**
- **The College has an active Research Committee.**

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The HODs and faculty members contribute and extends their research work /papers through interdisciplinary seminars and conferences.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The available research facilities such as general library, internet connectivity, softwares, computing facilities, and electronic equipments are used on a shared basis among students and faculty members to ensure optimal use.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No such special grant is received by the institution yet.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects	2016-17 To 2017-18	Andh adiwashinchya samajik va shaikshanik samashyanche adhvavan	U.G.C.	60,000	45000	13 Jan, 2017
Major projects						
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following major facilities are available in the college to facilitate research

- **Computers with internet connectivity.**
- **Well equipped central library.**
- **Provision of the facility of INFLIBNET: N-List.**
- **Printers, Scanner and Photocopier Machines.**

- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The College has a Planning and Development Committee for proper planning of the College. This Committee is responsible for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. The committee regularly seeks suggestions from the HODs and faculties for proper planning.

One of the prime future plan of the college in this regard is making the campus Wi-Fi enabled.

- 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The college did not receive such special grants, as it is single stream college.

- 3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Yet, there are no such facilities.

- 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- **The central library is well-stocked with 2882 books.**
- **The college has a well equipped central library and INFLIBNET services to cater to the needs of researchers.**
- **The Library has with download facility.**

- **The library also has a good collection of journals.**

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- **E-resource subscription (INFLIBNET: N-List).**
- **The College has a Research Committee.**
- **Computers with Internet facilities for students and faculties.**
- **The Library has download facility for students as well as for teachers.**

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

Many researchers have published research articles of National and International standard.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not yet.

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

Total numbers or Publication:

2012-13: Books Published with ISBN: Nil

2013-14: Books with ISBN No: Nil

Books without ISBN No: Nil

Peer Review Journals:

- **International: 04.**
- **National: 08.**

Non-Peer Review Journals:

- **National: 02.**

2014-15:

Peer Review Journals:

- **National: 19**

Non-Peer Review Journals:

- **National: 02**

2015-16: Books Published with ISBN: 02

3.4.4 Provide details (if any) of

- research awards received by the faculty: **Nil**
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: **Nil**
- incentives given to faculty for receiving state, national and international recognitions for research contributions: **Nil**

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

No skill-based programme included in the course conducted by the institute.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Departments of the College are given freedom to engage in consultancy services. The facility available in the college is publicized through college website and college notice board.

- 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The faculty members are encouraged to utilize the facilities of the college or their expertise to extend consultancy services to outsiders.

- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No revenue generated during last four years as the faculties provide free of cost consultancy service at a personal level.

- 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No revenue generated by the college through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

- 3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- **The local community are experiencing several social problems like poor sanitation, poor education, poor infrastructure, health care related issues etc. The institution is trying to reach out to them by encouraging its students to participate in various community oriented extension programmes through NSS, Women's Cell etc. Many extension activities are carried out to promote institute-neighborhood-**

community network.

- Awareness drive on AIDS, Health & Hygiene are also organised.
- Talk shows and discussions are also organised on sensitive issues of the society to create awareness among the students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The College encourages its students to enroll into NSS. They involves the student in various social activities and thus helps to build up to understand the values and means of National Integrity which promote citizenship roles.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution solicits stakeholder perception on the overall performance and quality of education imparted in the college through feedback from students, alumni. These inputs are discussed in the meetings of the Principal with the Heads of the Departments and appropriate measures are initiated. This gives the scope for further improvement of the College.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes are initiated by the NSS, Career Guidance and some academic departments.

The details of the major extension and outreach programmes organised by N.S.S. units of the institution are as follows:

- Awareness programme for the Voters
- Plantation programme in the college campus.
- Awareness programme about soil conservation.
- Cleaning the college campus.
- Cleaning and limning on the tree both side and outside the college area.
- Participated the programme of Clean India Mission organised by NSS

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The Institution encourages and promotes the participation of students and faculty in extension activities including participation in NSS.
- College also recognizes the efforts of the students and faculty members through awards or recognitions.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

As the institute holds its distinction to be rural, majority of the students or lest all of the students represent under privileged and vulnerable section of the society. Therefore all measures taken towards improvement in quality education falls in this category.

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities focus on educating the under-privileged people on sensitive issues like AIDS awareness, importance of hygiene, literacy, environment protection etc. All these activities are undertaken with the active participation of the students. These have really helped them in having a positive approach towards life and the outcomes derived from such extension activities help create a sense of social responsibility among the student community.

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution organizes Awareness programmes, Environment Protection initiatives to ensure the involvement of the community in its reach out activities and contribute to the community development.

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Nil

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Nil

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

A formal arrangement has been done with the local NGO, Sant Gadgebaba Appatti Pathak, Pinjar with extended support of students involments.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The college has given one smart digital T.V. to nearby allied primary school.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Nil

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment **Nil**

b) Internship/ On-the-job training **Nil**

- c) Summer placement **Nil**
- d) Faculty exchange and professional development **Nil**
- e) Research **Nil**
- f) Consultancy **Nil**
- g) Extension **Nil**
- h) Publication **Nil**
- i) Student Placement **Nil**
- j) Twinning programmes **Nil**
- k) Introduction of new courses **Nil**
- l) Student exchange **Nil**
- m) Any other

The College started MS-CIT Course in collaboration with State Govt. Of India.

- 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The college constantly endeavors on establishing linkages/ collaborations with renowned organizations. As such, the college intends to establish such linkages/collaboration for all its departments.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College has always been willing to provide the best infrastructure for effective teaching learning process. For creation and enhancement of infrastructure, suggestions through from the staff and students are collected and forwarded to Planning & Development Committees and requisitions are obtained from different HODs. The College Governing Body in consultation with the Principal discusses the requirements obtained from different stakeholders and makes decision for creation and enhancement of infrastructure of the institution on the basis of some parameters like availability of funds, time, manpower, priority of need etc. Following is the list of physical infrastructural development showing some of the initiative taken up to meet the growing needs of the college are:

- **Construction of class rooms equipped with furniture and departmental common rooms.**
- **Construction of new gymnastic hall building.**
- **Computerization of administrative office**
- **Construction of auditorium cum expert lecture hall.**
- **Technological up-gradation like sufficient numbers of computer sets with internet connectivity, Projectors etc. are newly installed.**

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

I) Class Room: The College has sufficient numbers of required, spacious classrooms with proper lighting facility and proper ventilation. Any classroom can be used for tutorial classes after regular classes over.

II) Seminar Hall: The College has one seminar hall used for conducting seminars, workshops, conferences and other discussions.

III) For Research: The College has a well-equipped central library which is stock of good numbers of text and reference books. It also provides all INTERNET services to staff and students.

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports & Games: The College has a spacious playgrounds, 400 meters running Track and sufficient physical facilities for sports and games.

NSS: The College has NSS unit which actively participated in community extension services.

Cultural Activities: **The cultural committee timely organize various cultural events during the observation of college week, Fresher's Social etc.**

Public Speaking: **College organizes programmes like discussions, Guest lectures, etc.**

Health: **College timely organizes blood donation camp, under physical education annual health check-up and medical test is organized for the students.**

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure of the institution is in line with its academic growth. The institution ensures optimal utilization of its infrastructure for the various ongoing programmes. The class rooms are optimally used for the teaching learning process. Remedial classes and tutorials are conducted after the regular class time. Practical classes are conducted in the respective laboratories. Workshops, conferences, seminars, guest lectures, group discussions etc. are held in the seminar hall.

The Local Management Committee of the College reviews its reserve fund and if necessary, makes arrangement to build new infrastructure usually in a phased manner. All facilities of the central library can be avail by all stakeholders. The IQAC ensures optimal use of resources available.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The needs of the physically challenged are further taken care of by the supporting staff. Almost all class rooms are at the ground level. During the examinations extra attention is paid to them, if required. The institution is also prepared to provide special facilities for differently-abled students in central library as well as in the class rooms as and when such requirements arise.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility–Accommodation available
Hostel facility or accommodation facility is not available.
- Recreational facilities, gymnasium, yoga center, etc.
Seminar Hall used for cultural activities and Gymnasium for physical exercise are available in the college.
- Computer facility including access to internet in hostel
No hostel facility but internet (Wi-fi) is available in the college.
- Facilities for medical emergencies :
First-aid Kit is available in the college.
- Library facility in the hostels :**Nil**
- Internet and Wi- Fi facility
Internet (Wi-fi) is available in the college
- Recreational facility- common room with audio-visual equipments :**LCD projector**

- Available residential facility for the staff and occupancy
Constant supply of safe drinking water
: **No residential facility**
- Security
: **Nil**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Arrangements for first-aid as medical care are fully available for the staff as well as the students inside the campus. Off-campus medical facility is yet to be developed

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has made arrangement for departments in college building, the respective heads of the departments work as IQAC members meet in the chairman’s department. Likewise, the other committees function headed by respective staff members within the limits of their departmental spaces as office of the committee. However the college has made safe drinking water facility by installation of RO ± water system for staff and students.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The College has a Library Management Committee and the convener is Prof. Ku. Rekha S. Kalbande. for smooth functioning of the library. The Committee is constituted annually. The main objective of the Library committee is to

adopt the policies to govern the various programme of the library, to formulate rules & regulation of the library.

Some of the significant initiatives under taken by the committee:

- **Computerization of Libraries**
- **Computer with Internet Facility**
- **INTERNET services.**
- **Installation of Wi-Fi connectivity**

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)
: **164.48 Sq. Meters**
- * Total seating capacity
35 students.
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

- **Working days** : **10:00 AM to 5:00 PM**
- **Holiday** : **Closed**
- **Before Exam days** : **10:00 AM to 5:00 PM**
- **During Exam days** : **10:00 AM to 3:30 PM**
- **During Vacation** : **10:00 AM to 5:00 PM**

- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- **Spacious reading room with 35 nos. of seating capacity.**
- **Computers with internet facility**
- **Good collections of Text & Reference books, periodical & journals, Newspapers etc.**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Number	Total Cost Rs.						
Text books	18	5500	--	--	--	--	62	12425
Reference Books	308	68990	88	27224	220	39982	125	86051
Journals/ Periodicals	04	450	04	450	04	450	04	450
e-resources	--	--	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC
work is under process, likely to be completed by the June 2017.
- * Electronic Resource Management package for e-journals
N- list is to be installed by the June 2017
- * Federated searching tools to search articles in multiple databases
Library has Internet connectivity
- * Library Website

Yes –The college website homepage has link to have access to information of the college library

- * In-house/remote access to e-publications
through internet only.
- * Library automation
Library software is installed and the add-book work is in progress.
- * Total number of computers for public access
One, because the number of users is limited.
- * Total numbers of printers for public access
No, printing facility is given.
- * Internet band width/ speed 2mbps 10 mbps 1 gb (GB)
2mbps
- * Institutional Repository
Yes
- * Content management system for e-learning
It is planned to be developed soon.
- * Participation in Resource sharing networks/consortia (like Inflibnet) **Not, yet but it is one of the planned action**

4.2.5 Provide details on the following items:

- * Average number of walk-ins
50
- * Average number of books issued/returned
30
- * Ratio of library books to students enrolled
6.32
- * Average number of books added during last three years
214.25 (Average purchase for last four years)

- * Average number of login to opac (OPAC)
Nil, as it is not started yet, at present.
- * Average number of login to e-resources
Nil, because of the delayed N-list installation
- * Average number of e-resources downloaded/printed
Nil
- * Number of information literacy trainings organized
04 (Two programs on woman empowerment ; One Book Exhibition, One, One day workshop of Internal complaint Committee)
- * Details of "weeding out" of books and other materials
384 Number of books write off (one "weeding out" during last four years)

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts
One Manuscript is available.
- * Reference
Magazines and References books are provided to the users of library including the staff.
- * Reprography
Nil
- * ILL (Inter Library Loan Service)
Yes, (MoU with GNA Arts, Commerce and Science College, Barshitakli & Dnyanprakash High school, Pinjar)
- * Information deployment and notification (Information Deployment and Notification)
New arrivals are notified for deployment through "Book Display" of the library.

- * Download
Internet facility is available
- * Printing
No
- * Reading list/ Bibliography compilation
Register of Book Catalogue is available
- * In-house/remote access to e-resources
Library automation is yet to be done
- * User Orientation and awareness
Book demonstration is organized by the Library for awareness & counseling during member enrollment
- * Assistance in searching Databases
Yes.
- * INFLIBNET/IUC facilities
Yet to be started.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Information about the new arrivals and latest subscription of books are displayed on the library notice board which helps the students and faculty to know the newly procured books and journals in a particular subject in a particular year. A list of all new arrivals is also circulated to concerned HODs.

Library staff extends support to students and teachers in finding books from racks and shelves. They keep the library noise-free so that serious studies could be carried out in the library. The supporting staff is always on its toes to help the staff as well as the students in the library. Library

make available the copies of old question papers to read and note down to support students towards exam preparation.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The wheel chair for disabled is available. They are also given top priority while issuing books and easier borrowing facilities. Library staff assists the physically challenged person in searching and obtaining books and other documents. If required, special care provided in the reading room.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The feedback is received from its users annually. To collect feedback from users, library has suggestion box. Apart from that a feedback register is also kept in the library. The valuable suggestions provided in this process are analyzed by the library management committee and corrective measures taken to upgrade the library services

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

30 computers -Number of computers with Configuration

Name of College Section	No of Computers	RAM	HDD
Principal's Office	1	2GB	500
Office	3	2GB	500
Central Library	3	2GB	500
IQAC office	1	2GB	500
Departments	5	2GB	500
Communication Lab	23	2GB	500

- Computer-student ratio

1:10

- Stand alone facility

Nil

- LAN facility

LAN facility is yet to be developed

- Wifi facility

Wi-Fi facility is available

- Licensed software

Library software

- Number of nodes/ computers with Internet facility

Yes, all computers are connected with internet facility

- Any other

The college has developed all the required up to date technology aided facilities.

- 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Sufficient numbers of computers with internet connectivity has been installed inside the college campus. The students and faculties are given access to the internet facility in the college.

- 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College intends to deploy and upgrade the IT infrastructure and associated facilities as per the academic requirements of the students. In order to ensure ICT enabled learning activities the college plans to improve the computer student ratio from its existing one. We also plan to purchase more number of projectors and LCD.

- 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Through the governance mechanism, the college allocates funds for procurement, up-gradation, deployment and maintenance of the computers and their accessories. There is no special provision in the annual budget, but allocate according to the requirements

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?
- **The College has a well-equipped central library that provides INFLIBNET services to students and staff.**
 - **The college staff and faculty have easy access to the educational and administrative websites. Faculties use LCD projector as teaching aid and take support of internet connectivity as resource for teaching plan.**
- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.
- **The College encourages faculty members to undergo training on the computer-aided teaching skills and also provide orientation session from time to time.**
 - **The College has a well-equipped Central Library as learning resource.**
 - **Sufficient nos. of ICT aids like computer, printers, photocopier machine etc. are there in the college.**
- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution does not avail the National Knowledge Network connectivity directly or through the affiliating university. But the College has INTERNET accessibility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution with the support of management and UGC has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college facilities through regular supervisions and holding meetings of College Governing Body, Planning & Development Committee and IQAC.

The details of the amount budgeted and expended for the maintenance for the last four years is as under:

Session	Amount spent on Maintenance
2012-13	Rs. 212958/-
2013-14	Rs. 155988/-
2014-15	Rs. 203833/-
2015-16	Rs.251669/-

***Includes all maintenance amount and expenditure

4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

he college has a well developed maintenance system which takes care of maintenance and upkeep of the infrastructure facilities and equipment. The college has entered into Annual Maintenance Contract with various service providers

for maintenance of equipments, computers etc The College Development Fund is utilized for maintenance and minor repairs of furniture and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Generally supervision, annual maintenance and repair of the equipments are taken care of by the college with the help of hired technician. However daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- **Maintenance of equipment is done through skilled hired technician. However daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building.**
- **Voltage Stabilizers have been installed for the safety of sensitive equipment.**

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

The college apart from being a single stream, rural college have been catering to the educational needs of the rural students with the help of optimal use of modern facilities.

CRITERION V: STUDENT SUPPORT AND PROGRESSION**5.1 Student Mentoring and Support**

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes revised and updated prospectus every academic year, at the time of new admission. The prospectus provides all the necessary information the students need to know. The college prospectus provides a complete profile of the college. It includes:

- **Brief history of the College, Vision and Mission of the college.**
- **Academic Calendar .Programs of Study and Curriculum of the UG & PG programmes.**
- **Admission Rules, Criteria, Attendance.**
- **Details of cell & committees.**
- **Departments and facilities available.**
- **Details of central library.**

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The College also ensures disbursement of these financial aids on time.

Year	College scholarships	
	No.	Amount
2012-2013	106	140040/-
2013-2014	129	173670/-
2014-2015	238	397740/-
2015-2016	285	448449/-

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Government Freeships	
	No.	Amount
2012-2013	02	3162/-
2013-2014	01	1636/-
2014-2015	--	--
2015-2016	03	6423/-

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections

- **Govt. Scholarship is available for SC, ST and OBC students.**
- **College provides special financial assistances to the economically weaker but meritorious students.**

-Students with physical disabilities

- **Students with physical disabilities are provided with priority services in the library or in the office.**
- **Library staff provides special assistance in searching books.**

-Overseas students

- **There is no overseas student in the college.**

-Students to participate in various competitions/National and International

- **Students are always encouraged to participate in Sports & games and other Co-curricular activities, at State Level and National Level.**
- **If required financial assistance are also provided from college fund.**

-Medical assistance to students: health centre, health insurance etc.

- **College has a first aid box for medical emergency. If any major problems arose then they were shifted to the nearby hospital.**

-Organizing coaching classes for competitive exams

- **The Career Guidance Cell conducts workshops periodically in this regards.**

-Skill development (spoken English, computer literacy, etc..)

- **The college has introduced certificate and diploma courses in Computer Application.**

-Support for "slow learners"

- **Each department of our institution takes initiative to provide remedial coaching classes for slow learners. These are conducted by the concerned departments after regular/scheduled working hours.**

-Exposures of students to other institution of higher learning/ corporate/business house etc.

- **Students are encouraged to attend and participate in the programmes conducted by other institutions to enrich their knowledge.**

-Publication of student magazines

- **The college publishes a college magazine in every academic year where students published their creativity.**
- **Different departments also maintain wall magazines.**

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Certificate courses such as MS-CIT is introduced by the college to develop computer skills among the students. The College is also planning to introduce some other skill oriental courses in the near future.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * additional academic support, flexibility in examinations
- * special dietary requirements, sports uniform and materials
- * any other

- **Flexibility in examinations is according to the affiliated University rules. However additional classes were arranged for slow learners.**
- **Sports materials are supplied to the students to develop their performance in different sports events.**
- **College has its own infrastructure such as playground, indoor jim etc.**
- **Extracurricular and co-curricular activities like Quizzes, Debates are also organized by the College at college level or departmental level.**

- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The Career Guidance Cell of the College co-ordinates the support system for the students in preparing for various competitive examinations. The Cell motivates and assists the students who are interested and willing to appear in various competitive examinations. The Cell ensures that the students are constantly updated on information about competitive exams. The college library also is well equipped with adequate learning resources on competitive exams.

- 5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

- **Career Guidance is provided by Career Guidance cell.**
- **Academic and Personal counseling is given by the faculties and the members of IQAC.**

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Currently there is no such mechanism for placements. However the Career Guidance cell and the IQAC provides career related guidance to its students.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The College has a active student grievance redressal cell. Other than that College also has a functional anti-ragging committee which take active part in this regards.

No major grievance has been addressed by the students during last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Women's Cell, the Grievance Redressal and anti-ragging committee actively monitor all such issues. However no such occasion arose.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The College has an active Anti-Ragging Cell. However such instances are rear in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following welfare schemes made available to students by the institution.

- **Insurance for students.**
- **Providing scholarship from government.**
- **Grievance redressal cell.**
- **Placement and Counseling cell.**
- **Canteen**

- 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an Alumni Committee which gives valuable suggestions for institutional, academic and infrastructural development of the college.

5.2 Student Progression

- 5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

No such mechanism has been introduced yet to track such records. However some of the faculty members personally collect information from alumni.

- 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Result Details:

2012-13:

Title of the Programme	Total no. of students appeared	Total no. of students Passed	Pass Percentage %
B.A.	191	44	23.3%

2013-14:

Title of the Programme	Total no. of students appeared	Total no. of students Passed	Pass Percentage %
B.A.	214	98	45.79

2014-15:

Title of the Programme	Total no. of students appeared	Total no. of students Passed	Pass Percentage %
B.A.	328	138	42.7%

2015-16:

Title of the Programme	Total no. of students appeared	Total no. of students Passed	Pass Percentage %
B.A.	375	219	58.40%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Career Guidance Cell of the college acts as a centre for identifying job opportunities and higher education facilities. Students are informed of details and application procedures.

- 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution has adopted certain practices over the years to minimize the student dropout rate. These include individual attention, extended library hours, printed subject notes, and extra classes. The college also arranges Doubt clearing classes for the weak students. Continuous counseling, promptly attending to the students emotional and health needs, attendance shortage monitoring and communication of the same to parents/guardian to ensure that the students enrolled complete the course successfully.

5.3 Student Participation and Activities

- 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College has a wide range of sports, games, cultural and extra-curricular activities that are available to the students. The college has always created a nice atmosphere for itself in the field of sports. The college provides excellent sports and games facilities in cricket, volley ball. volleyball court ,Lawn tennis court and cricket field, and running track are already exist inside the campus.

Our college is a training centre of wrestling and mats of international quality are available in the college.

Many students of our college participated in Speech competition and won prizes.

Our students won prize in different inter-college sport competitions. Various cultural and extracurricular activities like folk dances, classical singing, group singing, traditional heritage items, fine arts items, Quiz, Literary items are

offered to the students. College also organizes annual Sports and annual function in the college campus.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

■ Our three students of college participated in inter university Cricket competition in the session 2015-16.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College has a clearly set and defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Principal of the college collects the exit level feedback from the students regarding teaching-learning process and other support services available in the campus.

Feedbacks are also obtained from the alumni and visitors in certain occasions. These suggestions were also incorporated.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college annually publishes a college magazine which provides the students with an opportunity to explore their creativity and ideas. Some of the departments also maintained wall magazines.

- 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college has a Students' Union Body; the members are elected the students only. Elections are conducted as per the specified guidelines. Elected representatives constitute the students' union body where Principal acting as Chairman of the body.

Some of the major activities of the students' union body are

- **Organization of Annual Sports Meet and Annual Cultural programme**
- **Publication of College Magazine etc.**

All the expenses of the Students' Union Body are bear by the College authority.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

List of bodies having student's representatives:

- **IQAC Cell**
- **Students' Union Body.**
- **Anti-Ragging and Discipline Committee.**
- **Grievance Redressal Cell.**
- **Internal Complaint Committee**
- **NSS Advisory Committee.**

- 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution keeps pace and relation with former faculty and the Alumni to take advise on the institutional academic and other development. It keeps touch with them through the Alumni association, face book, mail id etc and through alumni meet annually.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- **Our Vision:**

To plan for action to achieve the pre-determined objective of developing the college as a premier institution of higher education and upgrading it to the status of a full fledged post-graduate college.

- **Our Mission:**

Bhauasaheb Lahane Dnyanprakash Arts College pinjar Dist.Akola established on the 1st September, 1995 aiming at:

- 1. Removing educational backwardness.**
- 2. Imparting higher education to the aspiring youths in both Arts & Science.**
- 3. Creating awareness of higher education in terms of research, training & extension education.**
- 4. Providing accessibility of women to higher education.**
- 5. Inculcating scientific temperament to the rural masses.**
- 6. Motivating the younger generation on self employment through orientation and economically viable programmes.**
- 7. The mission statements are in keeping with the needs of the region. Taking active part in removing educational backwardness. Almost all the students seeking higher education of this college are from rural areas. Thus the college has made higher education accessible to the underprivileged section of the society. In inculcating scientific temperament to the rural masses.**

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Governing Body of the College is formed as per rule as the top most managerial authority. Important decisions regarding administration affairs and policy matters are taken in the regular meetings of the college Governing Body. In addition, the implementation is reviewed by the Governing body and the members of other executive committees. The day-to-day management of the college is vested with the Principal, Teachers Council and IQAC of the College.

6.1.3 What is the involvement of the leadership in ensuring :

- **The policy statements and action plans for fulfillment of the stated mission: The Principal and the Governing Body are actively engaged in the formation & implementation of the institutional plans and policies in line with the stated mission.**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan: The leadership formulate plans for all operations of the institution and incorporate the same into the institutional strategic plan. The IQAC and other committees of the college reviews and monitors the implementation.**
- **Interaction with stakeholders: The College makes conscious efforts to build a healthy relationship with its stake holders namely-Students, parents, alumni.**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders: Leadership hold meetings with the stakeholders and seek suggestions for formulating policies and plans for overall improvement of the institution.**

- **Reinforcing the culture of excellence: Participatory Leadership is ensured at every level to promote the culture of excellence. Quality related seminars/workshops/conferences are organized to promote and reinforce the culture of excellence.**
- **Champion organizational change: A list of infrastructure requirements is set by the Departments and the cell & Centers and present before the Principal, who after careful scrutiny includes it in the annual budget for implementation. The Principal also invites proposals for new programmes.**

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has a well-defined system to monitor and evaluate the effective implementation of the policies and plans of the institution. The college ensures that the desired objectives are being achieved through the active involvement of various Cells and Committees of the college. IQAC being the quality assurance cell ensure effective implementation and overall development of the institution in all respects. These cells submit its recommendation to the planning and development committee which in turns creates a plan to implement changes, if required.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The members of the Governing body along with the principal occasionally meet the teaching and non-teaching staff of the college and discuss the problems and issues related to College development, administration, appointment and infrastructural needs and student discipline.

The Management takes steps to take care of the careers of faculty members with diverse abilities and goals by:

- Encouraged the faculty members to attend seminars, conferences, workshops of various levels.
- Have interactive session with all faculties at the beginning of the every session.
- Training is imparted to faculty in the use of ICT, e-content development etc.

6.1.6 How does the college groom leadership at various levels?

The Management is always encouraging and supportive in the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The staff members are given freedom to involve in various activities related to the development of the college. Various committees are formed involving the staff members, such as IQAC, Planning & Development Committee, Academic Committee, Examination Committee etc. In various occasions, management also seek active participation of the student community so as to groom leadership among them.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized functioning mechanism empowers the administrative and academic departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions.

The College administration is decentralized to ensure the quality of educational provisions. Every member of the administrative staff is given charge of specific sections. Various committees have been formed to plan and monitor the functioning of different activities of the college. Departments have full freedom in dealing with various affairs of teaching, such as making lesson plans, conducting class tests etc

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The perspective institutional plan is developed through consultations of the Governing Body, Planning & Development Committee with Principal and other faculty members.

The President of the Governing Body, the Principal along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields.

The Student Union, gives leadership to all the activities at the bottom level, under the guidance of Staff Advisor. Tutorial and mentoring system see to the personal development and participation of each and every student in the campus.

6.2 Strategy Development and Deployment

- 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is designed keeping the stakeholders' requirements in mind. They are designed, adopted and reviewed in the meetings of Governing Body and Planning & Development Committee. The Principal and the Management monitors the deployment of the plans by holding formal and informal interactions with the staff, from time to time.

The IQAC of the College take active part in all these regards.

- 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective plan is drawn as short-term and long term goals in the different aspects of the functioning of the college such as teaching and learning, Research and Development, Extension & Consultancy, Human Resource Planning, and Infrastructure.

The following are the key plans of the institution for the next five years:

- To organize National/International seminars and conferences.**
 - To published ISBN/ISSN from the college.**
 - To improve the infrastructural facilities of the college.**
 - To give more emphasis on technological up-gradation.**
- 6.2.3 Describe the internal organizational structure and decision making processes.

Usually plans for the development of the college are discussed in the Governing Body meetings and planning & development committee meetings. Under the Governing Body, Principal is the main authority and responsible person for overall implementation and execution. The IQAC of the college under the Chairmanship of the Principal, also gives its valuable suggestions and recommendation to the higher authority. Advices are also sought from various cell and committees of the college such as Academic Committee, Examination Committee etc.

- 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

The institution has framed various strategies which enhance the quality improvement. The procedure adopted for admissions to various courses provided by the college is based on the student's academic reports. Apart from lecture method of teaching, group discussions, field visits, seminars and remedial classes for weaker students etc. are adopted for proper understanding of the subjects. The college has efficient and dedicated faculty members.

Research & Development:

- **The college has Research Committee to monitor the research work.**
- **The College through the facility of INFLIBNET has been subscribing to online journals to promote research environment.**
- **The Principal has been motivating the faculty to write research projects & apply to UGC etc. for research schemes**
- **One teacher of Sociology department is working on Major Project.**

Community Engagement:

The college has NSS unit. The college encourages students to take part in NSS and other extension activities. They organize various outreach programmes to enable the students to respond to the larger issues of society. Some of their activities are:

- **awareness camp**
- **Tree Plantation Drive etc.**
- **Save Water and Rain water harvesting**

Human Resource Management:

The institute has a very effective planning for assessing adequate human resource required, staff recruitment, monitoring and planning professional development programmes for faculty development.

Industry interaction:

The Career Guidance Cell and IQAC are taking initiatives in this regards.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- **By holding periodical meetings to review the overall progress of the institution.**
- **Through personal interaction of the Principal with the faculty and non-teaching staff**
- **Through personal interactions with students at both formal and informal level.**
- **By analyzing Student feedback forms**

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes by having staff representatives in the college's Governing Body as well as in all cells and committees.

- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The college management adopted quite a few resolutions for developing infrastructure and increasing academic opportunities. The college also formulates policies for technical up-gradation. Work is in progress for materializing the plans.

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No, the affiliating university does not make such provision for granting the status of autonomy to the institution.

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The institute has a active and effective Grievance Redressal Cell to address and redress the grievances of all the stakeholders. A Grievance Redressal Cell has been established to address the problems of the students and staff and promote a healthy atmosphere in the college.

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, there is a manual mechanism for the evaluation of the teacher's performance by the students. Special Performa has been designed according to the prescribed format given by NAAC. These feedbacks are analysed and necessary actions are taken.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- **Giving leave and financial assistance as per rule for attending seminars and workshops related to their particular area of interest.**
- **Encouraging them to undergo orientation and refresher courses.**

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Various committees are formed which are made up of experienced faculty members. The Principal and the management constantly encourage and motivate the staff to attend and learn from seminars, workshops, faculty development programmes and to pursue higher studies. The Principal trusts and motivates the leadership role of the staff members by entrusting them with the activities of various committees like Discipline Committee, Exam Committee, Admission Committee, Research Committee and IQAC and so on.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Student Feedback form on Teachers based on NAAC recommendations also indicates the teacher quality. The Principal and IQAC analyze these feedbacks shares it individually with the staff to help them judge their performance and to improve their professional capabilities.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The College authority closely monitors the performance and work culture of the teaching as well as the non-teaching faculty. Self appraisal report of the faculty is the basis of the performance evaluation. The Principal evaluates the performance of the staff formally through the feedback from the stakeholders and informally through grapevine communication he receives from the stakeholders. The merits of such information are impartially and meticulously assessed. Suggestions are made whenever necessary and are communicated to the concerned individuals. These measures help improve the performance of the institution by improving and enhancing the quality and growth in academics, extracurricular and administrative services and thus to fulfill the objectives of the institution.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Group Insurance scheme is available for teaching and non-teaching staff.

- 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The college has no autonomy in selecting and recruiting faculty. The college follow the directions of Govt., UGC and affiliating University. However, in case of part time faculties, selection process is controlled centrally by the Principal and the Governing Body.

6.4 Financial Management and Resource Mobilization

- 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

In order to monitor effective and efficient use of available financial resources, the financial regulation and policies are centralised to the Principal as well as Governing Body. They are the supreme authority to allocate funds and monitor its use proper utilization.

- 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

All the accounts of the college are regularly audited.

There are no major objections in the last audit report.

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The audited statement of Accounts is enclosed for last four years.

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college prepare and send its planning to the concern funding agencies to secure additional funding.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution is having its Internal Quality Assurance Cell. The IQAC is responsible for the overall improvement of the institution. It periodically reviews the academic plan for all faculties. In case of any deviation from the schedule additional classes are arranged. The cell also encourages faculty members to apply for minor research projects.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The Governing body receives suggestions from the IQAC in all respects. But the implementation is done after proper reviewing. Recently all AQARs prepare by the cell were approved by the management.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The IQAC has representatives from the Alumni Association of the college and external experts. Their comments and suggestions are communicated to the management for further consideration.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The IQAC has representatives from students and alumni. They attended almost all meetings of the cell and provide valuable and constructive suggestions. Hence provide active participation in effective functioning of the cell.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

The departments forward their recommendations to IQAC for review and approval. The IQAC also collects recommendations from the various committees and forwards it to the principal and governing body as appropriate.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities. The IQAC collects feedbacks and suggestions from the stakeholders, based on which it proposes comprehensive perspective plan to the governing body for approval and implementation.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The College always encourages its staff to attain efficiency improvement trainings organised by University and other external agencies.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

As of now the institution did not undertake Academic Audit.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of the institution the external regulatory authority is the Affiliating University, UGC and the state govt. The Bhusaheb Lahane Dnyanprakash Arts College has the internal quality assurance mechanism as per their needs and requirements.

- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Student's feedbacks on teachers are collected to review the teaching learning process. The Principal of the College along the HODs, the Co-ordinate, IQAC and members of academic committee jointly supervise the progress of the different departmental works related to teaching learning process.

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Information regarding quality assurance policies are communicated to the internal stake holders through circulars and other measures. The alumni, and other stakeholders are informed through the college magazine and also through meetings held with them.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no formal conducting of green audit in the institution but the institution is eco friendly. Lot of expenditure is incurred to make the campus eco friendly.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation
 - * Use of renewable energy
 - * Water harvesting
 - * Check dam construction
 - * Efforts for Carbon neutrality
 - * Plantation
 - * Hazardous waste management
 - * e-waste management
- **Every year Tree Plantation drives are carried out to make the campus green and eco-friendly.**
 - **A vermin compose unit has been set up to manage the biodegradable waste productively. The manure produced as a result are used for plantation.**
 - **The college has big pond to store rain water to use during dry days. In spite of that the pond is also used fresher purpose.**
 - **The college has made rain water harvesting in the campus to save water.**

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has made several innovations which have helped smooth out the functioning of the college. These innovations are in academics, administration and other levels of the college working.

Feedback mechanism: Students give the feedback about the teachers at the end of each session/semester. Students of each department are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Class Teacher/H.O.D/Principal about issues. Pertaining to teaching quality is also encouraged. Teachers are counseled by the head and/or principal regarding measures to improve subject understanding and/or teaching skills.

Computerization of Administrative Block: The college Administrative has been fully computerized (Attendance, Course Planning & coverage, Lecture notes, Staff Profiles, Internal Marks). The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

Computerization of Library: The college has made the library fully computerized. The library is having its OPAC system. The students are having their web browsing space in the library. The total working in the library is now on the computers.

Zero-Balance Accounts: The college has facilitated its staff as well as the other internal stakeholders, i.e. the students with providing them the facility to maintain a zero balance bank account in the bank.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice

Practice – 1

Title - Computerization of the Administrative Block and the Library

Goal- **The main objective behind this practice is to provide efficiency and accuracy in work through computer. With the use of the same the administration and library may be able to reduce the burden of workload which was felt earlier. The application of this technology in the library will help the students to explore new ways of learning.**

The Context - **The College since the time of its inception has tried to motivate students in the academic, extra-curricular and sports culture. The college moved forward in the past with the age old practices like working manually in the office. However, the present management has decided to take the help of modern technology to back the administration. As a matter of fact, the office and the library have been provided computer facility to get the work done quickly.**

The Practice -**The College in the past did the work manually and that too with a limited man power. However, at present the use of technology has not only eased the pressure of work but also made the system a bit smooth. The college by computerizing the total accounts has successfully got rid of many hurdles. By computerizing the system, the college has successfully overcome the shortage of**

the staff.

Evidence of success – As a result of the same, the college has witnessed smooth functioning of works both in the office and the library.

Problems Encountered and Resources Required - The college in the past had witnessed problems at every front. Now the things have become a bit easy. The college required the infrastructure in the shape of computer systems. The management provided the same from its resources. The software required was purchased. The staff was trained by the computer experts.

- Contact details-

Name of the Principal: **Dr Vinod C. Kharode**

Name of the Institution: **Bhausahab Lahane Dnyanprakash Arts College**

City: **Pinjar**

Pin: **444407**

Accreditation Status:

Work Phone: **07255-255272**

Website: www.bldcollege.ac.in

Mobile: **+91 9423130155**

Fax: **07255255272**

E-mail: **bldasc226@sgbau.ac.in**

Practice – 2

- Title - **Home Assignment**
- Goal – **The main objective behind this practice is to inculcate a new means of learning through Home Assignment. This sort of practice can make them work on subjects and demand their individual thinking towards preparation of assignment. This will help them when they go for university courses.**
- The Context – **As the higher education has become globalized, the students need such practices to move forward towards achieving excellence.**
- The practice – **The faculty of the college help the students by providing necessary inputs in order to enhance their learning.**
- Evidence of success – **It has been observed that this practice has made the students earn reputation outside the college.**
- Problems Encountered - **No major problem encountered.**

Resource Required – **It does not demand any financial involvement.**

- Contact details-

Name of the Principal: **Dr Vinod C.Kharode**

Name of the Institution: **Bhausahab Lahane Dnyanprakash Arts College**

City: **Pinjar**

Pin: **444407**

Accreditation Status:

Work Phone: **07255-255272**

Website: www.bldcollege.ac.in

Mobile: **+91 9423130155**

Fax: **07255255272**

E-mail: **bldasc226@sgbau.ac.in**

3. Evaluative Report of the Departments

1. Name of the department: **English:**
2. Year of Establishment: **1995**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise): **Annual**

Annual - BA 1st Year
BA 2nd Year
BA Final Year

6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any): **No**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No of Year of Experience	No of Ph.D./M. Phil. students guided for the last 8 years
Mr. Ramkrushna Namdeorao Gawande	M.A.	Head & Assistant Professor	American Literature & Indian Writing in English	17 Years	Nil

11. List of senior visiting faculty:

- a. Mr. Ravindra.M.Sadanshiv
- b. Mr. Nagesh W. Ingale

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Teacher- Student Ratio (programme wise):

Class	Total No. of Students in the session					Teacher- Student Ratio				
	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
B.A 1 st Year	126	128	171	193	223	2:126	2:128	2:171	2:193	2:223
B.A. 2 nd Year	62	58	110	119	134	2:62	2:58	2:110	2:119	2:134
B.A. Final Year	20	38	75	85	99	2:20	2:38	2:75	2:85	2:99

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc /D.Litt/Ph.D/MPhil/PG.

Name	PG	M.Phil	Ph.D
Mr. Ramkrushna Namdeorao Gawande	✓	■	■

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre/facility recognized by the University:

Nil

19. (a) Publications:

Name of the Faculty	Peer Review Journals		
	International	National	Others
Mr. Ramkrushna Namdeorao Gawande	01	02	-

(b) Publications:

Name of the Faculty	Publication listed in International Database	Chapter in Books	Books Edited/ Published	Books with ISBN/ISSN
Mr. Ramkrushna Namdeorao Gawande	--	--	--	--

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

Name of the Faculty	National committee	International Committee	Editorial Boards
-	-	-	--

22. Student projects:

Nil

a) Percentage of students who have done in-house projects including inter departmental/programme:

N.A.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

N.A.

23. Awards/Recognitions received by faculty and students:

Nil

24. List of eminent academicians and scientists/visitors to the department:

1. Dr. Dipak Damodare HoD English, Rupnath Mahavidyalay Dahihanda (Dist.Akola)

2. Dr. D.R.Khanderao, Dept. Of English, Sitabai Arts College, Akola

3. Prof.Meghraj Gadge, HoD, English, Shri Ganesh Kala Mahavidyalay, Kumbhari (Dist.Akola)

25. Seminars/Conferences/Workshops organized & the source of funding:

Level	International	National	State	University	College
Number	-	--	--	-	-
Sponsoring agencies	-	--	-	-	-

26. Student profile programme/course wise: From 2009 onwards

Name of the Course/ Programme	Academic Session	Applications received	Selected	Enrolled			Pass %
				*M	*F	Total	
B.A.	2012-13	191	191	90	101	191	23.03%
B.A.	2013-14	214	214	109	105	214	45.80%
B.A.	2014-15	328	328	181	147	328	42.07%
B.A.	2015-16	375	375	183	192	375	58.04%

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

There is no formal mechanism to track such record.

29. Student progression

Student progression	Against % enrolled
UG to PG	B.A.Final : 67.86% (2015-16)
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Entrepreneurship/Self-	Nil

30. Details of Infrastructural facilities

- a) Library:- **Common Library of college is used by the Faculty**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Common Hall on sharing basis**
- d) Computer : **1 laptop**
- e) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

- **There is no such mechanism to maintain the record departmentally. It is maintained centrally.**
- **All admitted backward class students have avail Government of India Post Matric Scholarship**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- **The Department has organized two expert lectures on 'Communication Skills in English'. Dr.Dipak Damodare & Prof. Meghraj Gadge were Invited.**
- **The Department has organized one students seminar on the occasion of 'Mahatma Gandhi Jayanti.'**

33. Teaching methods adopted to improve student learning:

- **Lecture Method**
- **Democratic Method (Self-involvement Method)**
- **Questioning**
- **Discussion**
- **Assignment**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Participation in Clean India Mission**
- **Participation in Copy Mukta Abhiyan**
- **Participation in Govt. Election duty**
- **Trainer of Yoga & Pranayam**

Social Responsibility

- **Co-ordinator of NAAC**
- **Member of IQAC**
- **Chairman of Admission Committee**
- **Member of Advisory committee of library Department.**
- **Member of Advisory committee of NSS.**

35. **SWOC** analysis of the department and Future plans:

Strength:

- **Qualified and dedicated faculty members.**
- **Enhancing the Initial Learning Behavior of the students**
- **Input of the Department is very poor but output is satisfactory**

Weakness:

- **Linguistic barrier**
- **Average quality students.**
- **Due to poor socio-economic condition, students need to supplement family income. As a result of the same there is poor attendance and dropout.**

Opportunities:

- **Up-gradation of UG Level to PG Level**

Challenges:

- **To enhance the quality of the students.**

Future Plans:

- **Self Financed Spoken English Course.**
- **To offer job oriented courses**

1. Name of the Department :- **MARATHI**
2. Year of Establishment :- **1995**
3. Name of programmes / Course offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Courses	U.G	P.G.	M.Phil.	Ph.D.
Year of Establishment	1995	N.A.	N.A.	N.A.

4. Names of Interdisciplinary courses and the departments / units involved-
NIL
5. Annual / Semester / choice based credit system (programme wise)-

Course	Pattern
U.G. (B.A.)	Annual
P.G.	N.A.
M.Phil.	N.A.
Ph.D.	N.A.

6. Participation of the department in the courses offered by other departments –
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
NIL
8. Details of courses / programmes discontinued (if any) with reason –
NIL

9. Number of Teach[ing Posts-

Teaching Post	Sanctioned	Filled
Professor	N.A.	N.A.
Associate Professor	N.A.	N.A.
Assistant Professor	02	02
Temporary faculty	N.A.	N.A.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)-

Name	Qualification	Designation	Specialization	Experience
Dr. M. K. Phadnis	M.A., Ph.D.	Assistant Professor	N.A.	20 (Years)
Mr. A.V. Wahurwagh	M.A., SET	Assistant Professor	N.A.	10 (Years)

11. List of senior visiting faculty-

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

NIL

13. Students – Teacher Ratio Programme Wise-

Year	Programme	Students	Teacher	Students to Teacher Ratio
2012-13	U.G. (B.A.)	276	2	138:1
2013-14	U.G. (B.A.)	477	2	239:1
2014-15	U.G. (B.A.)	316	2	158:1
2015-16	U.G. (B.A.)	494	2	247:1
2016-17	U.G. (B.A.)	625	2	313:1

14. Number of academic staff (technical) and administrative staff-

NIL

15. Qualification of teaching faculty with DSc. / D.Litt. / Ph.D. / M.Phil. / P.G.-

Qualification	DSc.	D.Litt.	Ph.D.	M.Phil.	P.G.
No. of Faculty	N.A.	N.A.	01	N.A.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received-

NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and the total grants received –

Departments faculty Mr. M.K. Phadnis was involved in F.D.P. from 2012 to 2014. In this programme he completed his research for Doctor of Philosophy.

UGC sanctioned leave and Grant of 10,03,919

18. Research Centre / facility recognized by the University-

NIL

19. Publications-

Name of Faculty →	Dr. M.K. Phadnis	Mr. A.V. Wahurwagh
Number of papers published in peer reviewed journals (National / International) by faculty and students	01- International 05-National	03- International 05-National
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	NIL	NIL
Monographs	NIL	NIL
Chapter in Books	04	04
Books Edited	NIL	NIL
Books with ISBN /ISSN numbers with details of publishers	NIL	NIL
Citation Index	NIL	NIL
SNIP	NIL	NIL
SJR	NIL	NIL
Impact factor	0.234	0.234
h-index	NIL	NIL

20. Areas of consultancy and income generated –

NIL

21. Faculty as members in

- a) National committees –

NIL

- b) International Committees-

NIL

- c) Editorial Boards-

NIL

22. Students Projects-

- a) Percentage of students who have done in house projects including inter departmental programme-

NIL

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industries / Other agencies-

NIL

23. Awards / Recognitions received by faculty and students-

Faculty-

Department's faculty Mr. Manij K. Phadnis is awarded as Doctor of Philosophy for his research in 'Shri Da. Panvalkarani Chin. Tryan.Khanvalkaranchya Katha VishwachaTaulanikAbhya' by SantGadge Baba Amravati University Amravati in 33rd Convocation Ceremony on 23rdFebruary 2015.

Students Awards Achievements-

- **Department's student Pratik Mahalle (B.A. Final) achieved 1st award in District Level Speech Competition (Dec. 2015) organized by NeharuYuva Kendra, Akola.**
- **Another consolation Prize in LoksattaVaktaDashasahastreshu Debate Competition (Jan-2017) perused by Pratik Mahalle.**

24. List of eminent academicians and scientists / visitors to the department-

NIL

25. Seminars / Conference / Workshop organized & the source of funding-

- **Department organized Regional Level Essay Competition in session (2016-17) on 'Demonetization- it's Impact on Indian Economy' with collaboration to IQAC and Department of Economics.**
- **University Level Debate Competition in (2015-16) on 'MahavidhyalayinNivadnukamadhunBhavishuyatSakshamRajkiyNetrutvNirmanHote/ Hot Nahi'**
- **Organized State Level Essay Competition in (2014-15) on 'Black Money and Indian Economy)**

26. Students profile programme / course wise-

B.A.(Marathi)

Name of the Course / Programme & Year	Application received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.A. 2012-13	191	191	90	101	69.10%
B.A. 2013-14	214	214	109	105	89.01%
B.A. 2014-15	328	328	181	147	73.78%
B.A. 2015-16	375	375	183	191	84.80%

B.A. Marathi Literature (Optional)

Name of the Course / Programme & Year	Application received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.A. 2012-13	59	59	33	26	66.10%
B.A. 2013-14	86	86	43	43	61.62%
B.A. 2014-15	108	108	46	62	72.22%
B.A. 2015-16	106	106	52	54	83.01%

27. Diversity of Students-

Name of Course	% of students from Same state	% of students from Other state	% of students from Abroad
U.G. (B.A.)	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET	SLET	GATE	Civil Services	Defence Services
N.A.	N.A.	N.A.	N.A.	N.A.

29. Student progression-

Students Progression	Against % Enrolled
UG to PG	Approx 8 to 10
PG to M.Phil.	N.A.

PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
- Campus selection	N.A.
- Other than campus recruitment	
Entrepreneurship /	
Self-employment	N.A.

30. Details of Infrastructural facilities-

- b) Library **:- Common Library of college used by Faculty**
- c) Internet facilities for Staff and Students **:- Yes**
- d) Computer **:- Two Laptop**
- e) Class rooms with ICT facility **:- Common Hall on sharing basis**
- f) Laboratories **:- No**

31. Number of students receiving financial assistance from college, university, government or other agencies-

- **The college bear expenditure on travel and food of the students participating in intercollegiate, State Level, Elocution/ Debate Competition.**
- **All admitted backward class students have avail Government of India Post Matric Scholarship**

32. Details on students enrichment programmes (special lectures / workshop / seminar) with external experts-

- **Department of Marathi Organized one day workshop on 'Vidyarthyanchya Vikasat Gramgitetil Mullya' Sponsored by Adult Education & extn. Service, SGBAU Amravati.**
- **Two days Workshop on 'Marathi Lekhan Vishayak' during 2012-13 session.**

33. Teaching methods adopted to improve students learning-
- **Chalk and Blackboard method is try to substitute with the help of ICT. The department is make the use of Power Point Presentation whenever is necessary and possible. Also try to develop students' knowledge with the help of Class Seminar, Field Visit and Group Discussion and Annual Test Examination.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
Extension Activities-

- **One faculty Mr. M.K. Phadnis donated Rs. 11,000 to Chief Minister Relief Fund as a Draught Fund Participation in (2015).**
- **One Faculty Mr. M.K. Phadnis worked as Co-officer, University Examination (2016) at Shri GadgeMaharajMahavidhyalay, (Center No. 204).**
- **Both faculties acted as Presiding Officer in Gram Panchayat Election-2015.**
- **Mr. M.K.Phadnis is Paper Setter of SGBAU Amravati.**
- **The HOD donated lot more Magazines during last four years to college Library.**

Institutional Social Responsibility-

- **The HOD, is working as Co-Ordinator, IQAC.**
- **Editor, College Annual Magazine(Motipushp) – M.K.Phadnis**
- **Chairman, Time Table Committee**
- **Member, Cultural Activities Committee (Both Faculty)**
- **Member, Action Committee (Mr. A.V. Wahurwagh)**

35. SWOC analysis of the department and Future plans

STRENGTHS

- **Biggest department in the college**
- **One faculty Mr. M.K.Phadnis perused Ph.D. in session 2016-17**
- **One faculty Mr. A.V. Wahurwagh submitted Ph.D. thesis to SGBAU Amt.**
- **To take initiative for students participation in various competition such as Youth Festival, Debate and Elocution.**

WEAKNESSES

- **Highest Student Teacher Ratio in the College. (313:1)**
- **Students are completely from poor and rural background**
- **Poor attendance of students**
- **In adequate infrastructure in department**

OPPORTUNITIES

- **To help rural students in identify their social responsibility.**
- **To organize writing Skill workshop.**
- **Opportunity to inculcate Human Values in Students Maind**

CHALLENGES

- **To motivate them for attend the college regularly.**

FUTURE PLANS

- **To create departments library.**
- **To make more and more use of ICT for develop students interest in subject.**
- **To expand research activity in department through teacher as well as students.**

-----*****-----

1. Name of the department: **Economics:**
2. Year of Establishment: **1995**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/semester/choice based credit system (programme wise): **Annual**

**Annual - BA 1st Year
BA 2nd Year
BA Final Year**

6. Participation of the department in the courses offered by other departments:
Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses/programmes discontinued (if any):

No

9. Number of teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professor	Nil	Nil
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Name	Qualification	Designation	Specialization	No of Year of Experience	No of Ph.D./M. Phil. students guided for the last 8 years
Dr. Pankaj M. Tayde	M.A., M.Phil., Ph.D.	Head & Assistant Professor	Agriculture Economics	8 Years	Nil

11. list of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Nil

13. Teacher- Student Ratio (programme wise):

Class	Total No. of Students in the session					Teacher- Student Ratio				
	2012-13	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
B.A	208	224	356	397	456	1:208	1:224	1:356	1:397	1:456

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D.Sc /D.Litt/Ph.D/MPhil/PG.

Name	PG	M.Phil	Ph.D
Dr.Pankaj M. Tayde	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre/facility recognized by the University:

Nil

19. (a) Publications:

Name of the Faculty	Peer Review Journals		
	International	National	Others
Dr.Pankaj M. Tayde	02	01	-

(b) Publications:

Name of the Faculty	Publication listed in International Database	Chapter in Books	Books Edited/Published	Books with ISBN/ISSN
Dr.Pankaj M. Tayde	Nil	Nil	Nil	Nil

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

Name of the Faculty	National committee	International Committee	Editorial Boards
-	-	-	-

22. Student projects:

Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme:

N.A.

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:

N.A.

23. Awards/Recognitions received by faculty and students:

Awarded Doctor of Philosophy for his research in 'Sarvajanik Vitaran Vyavastha - Akola Jilhache Vishesh Sandarbhat (2002-2012); by Sant Gadgebaba Amravati University Amravati in 34th Convocation Ceremony on 23rd February 2017.

Students Awards Achievements:

S.N.	Name of Student	Organizing Institute	Name of event with date	Achievement
1	Pratik G. Mahalle	Collector Office Akola	'Notebandi ek Yogya Nirnay' 31/08/2016	1 st prize
2	Pratik G. Mahalle	Shri Shivaji College Akola	Debate Competition, 'Notbandicha Nirnay Bharti Arthvyavasthes anukul aahe/ naahi' 22/12/2016	1 st prize

24. List of eminent academicians and scientists/visitors to the department:

1. Dr.Santosh Kute (Chairman, Board of study in economics, SGBAU Amravati)
2. Mr.Meghraj Gadge (Asst.Professor, Shri Ganesh Kala Mahavidyalay, Kumbhari)
3. Dr.Mehare (Principal, Ganesh Kala Mahavidyalay, Kumbhari)
4. Dr.Umesh Ghodeswar (Shri Shivaji College, Akola)

25. Seminars/Conferences/Workshops organized & the source of funding:

Level	International	National	College
Number	-	--	1
Sponsoring agencies	-	--	Self Finance

26. Student profile programme/course wise:

Name of the Course/ Programme	Academic Session	Applications received	Selected	Enrolled			Pass %
				*M	*F	Total	
B.A.	2012-13	181	181	94	87	181	43.09%
B.A.	2013-14	207	207	104	93	207	77.78%
B.A.	2014-15	319	319	182	137	319	57.05%
B.A.	2015-16	369	369	183	186	369	78.59%
B.A.	2016-17	420	420	239	181	420	N.A.

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.:

There is no formal mechanism to track such record.

29. Student progression

Student progression	Against % enrolled
UG to PG	N.A.
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	NA
Entrepreneurship/Self-	Nil

30. Details of Infrastructural facilities

- a) Library:-**Yes, No. of Books- 786**
- b) Internet facilities for Staff &Students: **Yes**
- c) Class rooms with ICT facility: **Common Hall on sharing basis**
- d) Computer : **1 laptop**
- e) Laboratories: **N.A .**

31.Number of students receiving financial assistance from college, university, government or other agencies:

There is no such mechanism to maintain the record departmentally. It is maintained centrally. All admitted backward class students avails Govt. of India Post Matric Scholarship.

32.Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- **The Department organized a departmental seminar for the students by Dr.Santosh Kute, Chairman, B.O.S. SGBAU Amravati, on the topic “Anna Suraksha Kayda- Vastav”.**
- **The Department organized a departmental seminar for the students by Mr.Meghraj Gadge , Asst. Professor of Shri Ganesh Kala Mahavidyalay, Kumbhari on the topic “Personality Development & Communication skill”.**
- **The Department organized a departmental seminar for the students on the**

topic 'GST & Arthkranti' by Dr.Umesh Ghodeswar (Post-Doc. Reseacher, Shivaji College, Akola)

- The Department organized a departmental Workshop on 'Financial Literacy' on 4th December 2015.
- The Department organized a departmental Workshop on 'Cashless Transaction' on 7th January 2017.

33. Teaching methods adopted to improve student learning:

Chalk and Blackboard method is try to substitute with the help of ICT. The department is make the use of Power Point Presentation whenever is necessary and possible. Also try to develop students' knowledge with the help of Class Seminar, field Visit and Group Discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Extension activities:

- Participation in Copy Mukh Abhiyan of Maharashtra Govt.
- Participation in Election Duty (Gram Panchayat Election conducted by Election Commission of Maharashtra.
- Take initiative in water Harvesting Program by building 'Vanrai Bandhara'
- Interestedly take part in Pulse Polio Abhiyan organize by Health Department.

Institutional Social Responsibility:

- Co-ordinator, Feedback Cell
- Nodal Officer AISHE & MIS
- Member of IQAC
- Member of Internal Complaint Committee
- Co-ordinator, Skill Development Centre (MS-CIT Course)

35. SWOC analysis of the department and Future plans

STRENGTHS

- **Well qualified faculty member**
- **Sufficient research profile of department**
- **Use of ICT tools**
- **Result of department is good**

WEAKNESSES

- **Students are completely from rural background**
- **Poor attendance of students**
- **Less interest of students in extension activity**
- **In adequate infrastructure in department**

OPPORTUNITIES

- **To help rural students in making their carrier**
- **To organize workshop for students to become self-employer**
- **To create students interest in agricultural economics and suggest using that knowledge in farming which is their family business.**
- **To arrange workshop for students to motivate them for Competitive Examination.**
- **To organize industrial tour**

CHALLENGES

- **To develop interest about subject in students.**
- **To motivate them for attend the college regularly.**
- **To create consultancy in rural area.**
- **To establish research centre.**
- **To create research interest in students.**
- **To made platform for students to face their problem in capacity building.**

FUTURE PLANS

- **To create departments library.**
- **To organize yearly two workshop for students about self-employment and competitive examination**
- **To make more and more use of ICT for develop students interest in subject.**
- **To conduct study tour.**
- **To expand research activity in department through teacher as well as students.**

1. Name of the Department :- **SOCIOLOGY**
2. Year of Establishment :- **1995**
3. Name of programmes / Course offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Courses	U.G	P.G.	M.Phil.	Ph.D.
Year of Establishment	1995	N.A.	N.A.	N.A.

4. Names of Interdisciplinary courses and the departments / units involved-
NIL
5. Annual / Semester / choice based credit system (programme wise)-

Course	Pattern
U.G. (B.A.)	Annual
P.G.	N.A.
M.Phil.	N.A.
Ph.D.	N.A.

6. Participation of the department in the courses offered by other departments –
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
NIL
8. Details of courses / programmes discontinued (if any) with reason –
NIL

9. Number of Teaching Posts-

Teaching Post	Sanctioned	Filled
Professor	N.A.	N.A.
Associate Professor	N.A.	N.A.
Assistant Professor	01	01
Temporary faculty	N.A.	N.A.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt./ Ph.D. / M.Phil. etc.,)-

Name	Qualification	Designation	Specialization	Experience
Anil K. Thakare	M.A., M.Phil., NET, Ph.D.	Assistant Professor	N.A.	18 (Years)

11. List of senior visiting faculty-

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

NIL

13. Students – Teacher Ratio Programme Wise-

Year	Programme	Students	Teacher	Students to Teacher Ratio
2012-13	U.G. (B.A.)	142	1	142:1
2013-14	U.G. (B.A.)	136	1	136:1
2014-15	U.G. (B.A.)	136	1	136:1
2015-16	U.G. (B.A.)	289	1	289:1
2016-17	U.G. (B.A.)		1	

14. Number of academic staff (technical) and administrative staff-

NIL

15. Qualification of teaching faculty with DSc. / D.Litt. / Ph.D. / M.Phil. / P.G.-

Qualification	DSc.	D.Litt.	Ph.D.	M.Phil.	P.G.
No. of Faculty	N.A.	N.A.	01	N.A.	N.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received-

NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and the total grants received –

UGC has sanctioned Minor Research Project to Dr. Anil K. Thakare. Project is ongoing and till the grant of Rs. 45000 has been received.

18. Research Centre / facility recognized by the University-

NIL

19. Publications-

Number of papers published in peer reviewed journals (National / International) by faculty and students	01-International 01-National
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	NIL
Monographs	NIL
Chapter in Books	04
Books Edited	NIL

Books with ISBN /ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index	NIL

20. Areas of consultancy and income generated –

NIL

21. Faculty as members in

d) National committees – **NIL**

e) International Committees- **NIL**

f) Editorial Boards- **NIL**

22. Students Projects-

c) Percentage of students who have done in house projects including inter departmental programme-

NIL

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industries / Other agencies-

NIL

23. Awards / Recognitions received by faculty and students-

Faculty-

Department's faculty Mr. Anil K. Thakare is awarded as Doctor of Philosophy for his research in 'Akola

JilhatilAadivasiMahilanchyaSamajikVikasakaritaShaskiyYojanancheYogadan-EkSamajshastriy Adhyayan' by SantGadge Baba Amravati University Amravati in 32 Convocation Ceremony on February 2015.

Students Awards Achievements-

NIL

24. List of eminent academicians and scientists / visitors to the department-

NIL

25. Seminars / Conference / Workshop organized & the source of funding-

NIL

26. Students profile programme / course wise-

Name of the Course / Programme & Year	Application received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.A. 2012-13	136	136	86	50	65.44%
B.A. 2013-14	128	128	74	54	52.34%
B.A. 2014-15	222	222	123	99	87.84%
B.A. 2015-16	269	269	153	116	65.43%

27. Diversity of Students-

Name of Course	% of students from Same state	% of students from Other state	% of students from Abroad
U.G. (B.A.)	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET	SLET	GATE	Civil Services	Defence Services
N.A.	N.A.	N.A.	N.A.	N.A.

29. Student progression-

Students Progression	Against % Enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
- Campus selection	N.A.
- Other than campus recruitment	
Entrepreneurship /	
Self-employment	N.A.

30. Details of Infrastructural facilities-

- g) Library :- **Common Library of college**
- h) Internet facilities for Staff and Students :- **Yes**
- i) Computer :- **One Laptop**
- j) Class rooms with ICT facility :- **Common Hall on sharing basis**
- k) Laboratories :- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies-

All admitted backward class students have avail Government of India Post Matric Scholarship

32. Details on students enrichment programmes (special lectures / workshop / seminar) with external experts-

Nil

33. Teaching methods adopted to improve students learning-

- Chalk and Blackboard method is try to substitute with the help of ICT. The department is make the use of Power Point Presentation whenever is necessary and possible. Also try to develop students' knowledge with the help of Class Seminar, Field Visit and Group Discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
Extension Activities-

a) Participation in Copy Muktabhiyan of Maharashtra Government

b) Participation in Election Duty (GramPanchayat Election conducted by Election Commission of Maharashtra.

c) Paper Setter of Saint Gadge Baba Amravati University Amravati.

d) Subject expert in teacher's selection and placement committee.

Institutional Social Responsibility-

a) Chairman, Admission Committee B.A.I

b) Member of Planning Committee

c) Member of Development Committee

d) Member of IQAC

e) Member of Internal Complaint Committee

35. SWOC analysis of the department and Future plans

STRENGTHS

- **Qualified faculty member**
- **Sufficient research profile of department**
- **Availability in-adequate ICT tools**
- **Result of department is good**

WEAKNESSES

- **Students are completely from poor and rural background**
- **Poor attendance of students**
- **Less interest of students in extension activity**
- **In adequate infrastructure in department**

OPPORTUNITIES

- **To help rural students in identify their social responsibility.**
- **To organize workshop.**
- **To create of students interest in subject.**
- **To motivate students for Competitive Examination.**

CHALLENGES

- **To motivate them for attend the college regularly.**
- **To create consultancy in rural area.**
- **To create research interest in students.**
- **To made platform for students to face their problem in capacity building.**

FUTURE PLANS

- **To create departments library.**
- **To organize yearly two workshop for students about self-employment and competitive examination**
- **To make more and more use of ICT for develop students interest in subject.**
- **To conduct study tour.**
- **To expand research activity in department through teacher as well as students.**

1. Name of the Department :- **POLITICAL SCIENCE**
2. Year of Establishment :- **1995**
3. Name of programmes / Course offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Courses	U.G	P.G.	M.Phil.	Ph.D.
Year of Establishment	1995	N.A.	N.A.	N.A.

4. Names of Interdisciplinary courses and the departments / units involved-
NIL
5. Annual / Semester / choice based credit system (programme wise)-

Course	Pattern
U.G. (B.A.)	Annual
P.G.	N.A.
M.Phil.	N.A.
Ph.D.	N.A.

6. Participation of the department in the courses offered by other departments –
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
NIL
8. Details of courses / programmes discontinued (if any) with reason –
NIL

9. Number of Teaching Posts-

Teaching Post	Sanctioned	Filled
Professor	N.A.	N.A.
Associate Professor	N.A.	N.A.
Assistant Professor	01	01
Temporary faculty	N.A.	N.A.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt./ Ph.D. / M.Phil. etc.,)-

Name	Qualification	Designation	Specialization	Experience
Wasudeo W. Bhagat	M.A., M.Phil., Ph.D.	Assistant Professor	N.A.	19 (Years)

11. List of senior visiting faculty-

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

NIL

13. Students – Teacher Ratio Programme Wise-

Year	Programme	Students	Teacher	Students to Teacher Ratio
2012-13	U.G. (B.A.)	74	1	74:1
2013-14	U.G. (B.A.)	119	1	119:1
2014-15	U.G. (B.A.)	128	1	128:1
2015-16	U.G. (B.A.)	127	1	127:1
2016-17	U.G. (B.A.)	N.A.	1	N.A.

14. Number of academic staff (technical) and administrative staff-

NIL

15. Qualification of teaching faculty with DSc. / D.Litt. / Ph.D. / M.Phil. / P.G.-

Qualification	DSc.	D.Litt.	Ph.D.	M.Phil.	P.G.
No. of Faculty	N.A.	N.A.	01	N.A.	N.A.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received-

NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and the total grants received –

NIL

18. Research Centre / facility recognized by the University-

NIL

19. Publications-

Number of papers published in peer reviewed journals (National / International) by faculty and students	00-International 01-National
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	NIL
Monographs	NIL
Chapter in Books	NIL
Books Edited	NIL
Books with ISBN /ISSN numbers with details of publishers	NIL
Citation Index	NIL

SNIP	NIL
SJR	NIL
Impact factor	NIL
h-index	NIL

20. Areas of consultancy and income generated –

NIL

21. Faculty as members in

- g) National committees – **NIL**
- h) International Committees- **NIL**
- i) Editorial Boards- **NIL**

22. Students Projects-

- e) Percentage of students who have done in house projects including inter departmental programme-
NIL
- f) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industries / Other agencies-
NIL

23. Awards / Recognitions received by faculty and students-

Faculty-

- a) **Mr. Wasudeo Bhagat was facilitated by Suskikshan Prasarak Mandal and Bhausaheb Lahane Dnyanprakash Arts College as ‘Best Teacher’ in Session 2015-16**
- b) **Department’s faculty Mr. Wasudeo W. Bhagat is awarded as Doctor of Philosophy for his research in ‘Shramik Kamgar v Shetmajuranchya Sakshamikarnachyasandar bhat Dr. Babasaheb Ambedkaranchya Karyache Vishleshanatmak Adhyayan ’ by Sant Gadge Baba Amravati University Amravati in 33 Convocation Ceremony on 23 February 2015.**

Students Awards Achievements-

NIL

24. List of eminent academicians and scientists / visitors to the department-

- a) **Dr. Vinay Kodape (Head Of Dept., Political Science, K.N. College Karanja Dist Washil) visited to the department on dated 10/10/2014 and delivered his lecture on ‘MatadarJanjagruti’**
- b) **Dr. Sunil B. Chakwe (Head of Dept. Political Science, M.M. College Darcha Dist. Yavatmal) visited to the department on dated 02/10/2015 and delivered his lecture on ‘MahitichaAdhikar (Right ti Information Act.)’.**

25. Seminars / Conference / Workshop organized & the source of funding-

NIL

26. Students profile programme / course wise-

Name of the Course / Programme & Year	Application received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.A. 2012-13	66	66	39	27	63.63%
B.A. 2013-14	93	93	53	40	80.64%
B.A. 2014-15	115	115	60	55	73.91%
B.A. 2015-16	114	114	58	56	78.95%

27. Diversity of Students-

Name of Course	% of students from Same state	% of students from Other state	% of students from Abroad
U.G. (B.A.)	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET	SLET	GATE	Civil Services	Defence Services
N.A.	N.A.	N.A.	N.A.	N.A.

29. Student progression-

Students Progression	Against % Enrolled
UG to PG	N.A.
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
- Campus selection	N.A.
- Other than campus recruitment	
Entrepreneurship /	
Self-employment	N.A.

30. Details of Infrastructural facilities-

- a) Library :- **Common Library of college**
- b) Internet facilities for Staff and Students :- **Yes**
- c) Computer :- **One Laptop**

- d) Class rooms with ICT facility :- **Common Hall on sharing basis**
- e) Laboratories :- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies-

All admitted backward class students have avail Government of India Post Matric Scholarship

32. Details on students enrichment programmes (special lectures / workshop / seminar) with external experts-

a) **To create polling awareness in students and society, guest lecture of Dr. Vinay Kodape on 'MatadarJanjagruti' on 10 Oct. 2014.**

b) **One important lecture to develop knowledge about Right to Information Act- 2005 in students and society a day guest lecture of Dr Sunil Chakve on the Occasion of Mahatma Gandhi birth Anniversary.**

33. Teaching methods adopted to improve students learning-

Chalk and Blackboard method is try to substitute with the help of ICT. The department is make the use of Power Point Presentation whenever is necessary and possible. Also try to develop students' knowledge with the help of Class Seminar, Field Visit and Group Discussion.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
Extension Activities-

b) **Participation in Election Duty (Gram Panchayt Election conducted by Election Commission of Maharashtra.**

c) **Paper Setter of Saint Gadge Baba Amravati University Amravati.**

d) **University Paper Valour.**

e) **Delivered different lectures in society. 1) PradeshikataVaad, 2) Paryavaran, 3) MahitichaAdhikar and 4) Dr.BabasahebancheShramikansabandhiVichar.**

Institutional Social Responsibility-

- f) Member of Local Management Committee**
- g) Chairman, Parent's Alumni**
- h) In charge, Test Examination**
- i) In charge, Cultural Activities**
- j) Member of Admission Committee**
- k) Member of Purchasing Committee**

35. SWOC analysis of the department and Future plans

STRENGTHS

- **Qualified faculty member**
- **Sufficient research profile of department**
- **Availability in-adequate ICT tools**
- **Result of department is good**

WEAKNESSES

- **Students are completely from poor and rural background**
- **Poor attendance of students**
- **Less interest of students in extension activity**
- **In adequate infrastructure in department**

OPPORTUNITIES

- **To develop Political Leadership in Students and society.**
- **To Create Constitutional awareness in Students and Rural Society.**
- **To organize workshop.**
- **To create of students interest in subject.**
- **To motivate students for Competitive Examination using knowledge of Political Science.**

CHALLENGES

- **To motivate them for attend the college regularly.**
- **To create consultancy in rural area.**
- **To create research interest in students.**
- **To made platform for students to face their problem in capacity building.**

FUTURE PLANS

- **To create departments library.**
- **To organize workshop for students on different Political issues.**
- **To make more and more use of ICT for develop students interest in subject.**
- **To conduct study tour.**
- **To expand research activity in department through teacher as well as students.**

1. Name of the Department :- **HISTORY**

2. Year of Establishment :- **1995**

3. Name of programmes / Course offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Courses	U.G	P.G.	M.Phil.	Ph.D.
Year of Establishment	1995	N.A.	N.A.	N.A.

4. Names of Interdisciplinary courses and the departments / units involved-
NIL

5. Annual / Semester / choice based credit system (programme wise)-

Course	Pattern
U.G. (B.A.)	Annual
P.G.	N.A.
M.Phil.	N.A.
Ph.D.	N.A.

6. Participation of the department in the courses offered by other departments –
NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
NIL

8. Details of courses / programmes discontinued (if any) with reason –
NIL

9. Number of Teaching Posts-

Teaching Post	Sanctioned	Filled
Professor	N.A.	N.A.
Associate Professor	N.A.	N.A.
Assistant Professor	01	01
Temporary faculty	N.A.	N.A.

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt./ Ph.D. / M.Phil. etc.)-

Name	Qualification	Designation	Specialization	Experience
Mr.Sunil M. Manwar	M.A., B.Ed.	Assistant Professor	N.A.	20 (Years)

11. List of senior visiting faculty-

NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-

NIL

13. Students – Teacher Ratio Programme Wise-

Year	Programme	Students	Teacher	Students to Teacher Ratio
2012-13	U.G. (B.A.)	140	1	140:1
2013-14	U.G. (B.A.)	137	1	137:1
2014-15	U.G. (B.A.)	236	1	236:1
2015-16	U.G. (B.A.)	284	1	284:1
2016-17	U.G. (B.A.)	287	1	287:1

14. Number of academic staff (technical) and administrative staff-

NIL

15. Qualification of teaching faculty with DSc. / D.Litt. / Ph.D. / M.Phil. / P.G.-

Qualification	DSc.	D.Litt.	Ph.D.	M.Phil.	P.G.
No. of Faculty	N.A.	N.A.	N.A.	N.A.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grant received-

NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and the total grants received –

Nil

18. Research Centre / facility recognized by the University-

NIL

19. Publications-

Name of Faculty 	Mr.Sunil M. Manwar
Number of papers published in peer reviewed journals (National / International) by faculty and students	National 2
Number of publications listed in International Database (For E.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	NIL
Monographs	NIL
Chapter in Books	Nil
Books Edited	NIL
Books with ISBN /ISSN numbers with details of publishers	NIL
Citation Index	NIL
SNIP	NIL
SJR	NIL
Impact factor	Nil
h-index	NIL

20. Areas of consultancy and income generated –

NIL

21. Faculty as members in

- j) National committees – **NIL**
- k) International Committees- **NIL**
- l) Editorial Boards- **Member in Prospectus Editorial Committee.**

22. Students Projects-

- g) Percentage of students who have done in house projects including inter departmental programme-

NIL

- h) Percentage of students placed for projects in organizations outside the institution i.e. in Research Laboratories / Industries / Other agencies-

NIL

23. Awards / Recognitions received by faculty and students-

Faculty-

Best Teacher Award 2016-17

Students Awards Achievements- **Nil**

24. List of eminent academicians and scientists / visitors to the department-

The Department has organized one guest lecture of an eminent expert Dr.Sahebrao Pawar of Y.C.College, Mangrulpir.

25. Seminars / Conference / Workshop organized & the source of funding-

Nil

26. Students profile programme / course wise-

B.A. (History)

Name of the Course / Programme & Year	Application received	Selected	Enrolled		Pass Percentage
			M*	F*	
B.A. 2012-13	132	132	78	54	40.90%
B.A. 2013-14	128	128	77	51	81.25%
B.A. 2014-15	220	220	128	92	71.81%
B.A. 2015-16	267	267	143	124	77.03%

27. Diversity of Students-

Name of Course	% of students from Same state	% of students from Other state	% of students from Abroad
U.G. (B.A.)	100%	NIL	NIL

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, Defence services, etc.?

NET	SLET	GATE	Civil Services	Defence Services
N.A.	N.A.	N.A.	N.A.	N.A.

29. Student progression-

Students Progression	Against % Enrolled
UG to PG	Approx 8 to 10
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
- Campus selection	N.A.
- Other than campus recruitment	
Entrepreneurship / Self-employment	N.A.

30. Details of Infrastructural facilities-

- a) Library :- **Common Library of college used by Faculty**
- b) Internet facilities for Staff and Students :- **Yes**
- c) Computer :- **No**
- d) Class rooms with ICT facility :- **Common Hall on sharing basis**
- e) Laboratories :- **No**

f) Number of students receiving financial assistance from college, university, government or other agencies-

- **The college bear expenditure on travel and food of the students participating in intercollegiate, State Level, Elocution/ Debate Competition.**
- **All admitted backward class students have avail Government of India Post Matric Scholarship**

g) Details on students enrichment programmes (special lectures / workshop / seminar) with external experts-

Nil

h) Teaching methods adopted to improve students learning-

- The Department try to develop students' knowledge with the help of Class Seminar, Field Visit and Group Discussion and Annual Test Examination.

i) Participation in Institutional Social Responsibility (ISR) and Extension activities-
Extension Activities-

- **The HOD is working as Program officer of NSS.**
- **Both faculties acted as Presiding Officer in Gram Panchayat Election-2015.**
- **The HOD is Member of Editorial Committee.**

Institutional Social Responsibility-

- **Member, Purchase Committee**
- **Member, Examination Committee (Both Faculty)**

j) SWOC analysis of the department and Future plans

S Qualified and experienced faculty

w- **Personal attention to Students progress**

Lack of Preparation and background of student

Special library of this by sub

O- **History is the subject of special importance in all careers**

C- **To encourage students to take part in civil services exams.**

Future Plans – **To conduct remedial ceases in History for socially Privilege students**

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**Peer Team Report on
Institutional Re-accreditation**

**Bhausahab Lahane Dnyanprakash Arts College,
Pinjar, Tq. Barshitakali, Dist. Akola (M.S)**

Visit Dates

August 24-25, 2012

National Assessment & Accreditation Council

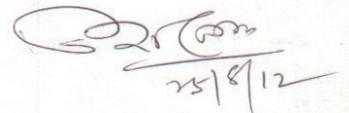
(An autonomous Institution of the University Grants Commission)

P.O. Box 1075, Nagarbhavi, Bangalore-560 072

PEER TEAM REPORT ON Institutional Re-accreditation of	
Section 1 : General	
1.1 Name & Address of the Institution:	Bhauasheb Lahane Danyanprakash Arts College, Pinjar, Tq. Barshitakali, Dist. Akola, Maharashtra
1.2 Year of Establishment :	1995
1.3 Current Academic Activities at the Institution (Numbers):	01 (Arts)
• Faculties/Schools:	1 (one)
• Departments/Centers	6 Departments English, Marathi, Political Science, Economics, Sociology, History.
• Programmes/Courses offered	UG (B.A)
• Permanent Faculty Members:	10, Sanctioned (10)
• Permanent Support Staff:	08
• Students:	248
1.4 Three major features in the institutional context	<ul style="list-style-type: none"> • There is enough land to meet the requirement of future • This college was established by Sushikshan Prasarak Mandal in a rural area. • The college conducts courses in Arts stream only to serve the needs of many backward & first generation students
1.5 Dates of visit of the Peer Team	August 24-25, 2012
Chairperson	Dr. Bhatnagar B.P (Former Vice Chancellor RVU)73, Vidya Nagar, BSNL Road Sector - 4, Hiran Magri Udaipur - 313 002.
Member Co-ordinator	Dr. Jacob John Kattakayam (Former Director, UGC-ASC) Professor Emeritus, Department of Sociology, University of Kerala, Karivattom, Trivandrum -695 581, Kerala.
Member	Dr. B. B. Singh (Former Additional Secretary & Former QAC Coordinator U.P. State Higher Education council) 115, Vishnu Lok Colony (Behind Literacy House) Kanpur Road, Lucknow -226 023, Uttar Pradesh.
NAAC Co-ordinating Officer	Dr. Sujata P. Shanbhag Assistant Adviser, NAAC
Section II: CRITERION WISE ANALYSIS	

Bhauasheb Lahane Dnyanprakash Arts College, Pinjar (M.S.)

Page 2



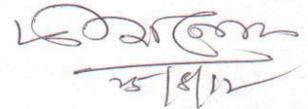
2.1 Curricular Aspects:	
2.1.1. Curricular Design & Development:	<ul style="list-style-type: none"> • Mission statement clearly addresses the idea of imparting values • College has to adopt the curriculum prescribed by the affiliating University.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • Range of programme options available to learners is limited.
2.1.3 Feedback on curriculum	<ul style="list-style-type: none"> • Feedback on curriculum is taken from students and alumni
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • Major curriculum revision is undertaken, at an interval of 5 years, by the University. • Feedback obtained is forwarded to the University for consideration.
2.1.5 Best Practices in Curricular Aspects(if any):	<ul style="list-style-type: none"> • Forwarding feedback to the University
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Publicity regarding the admission process is provided through prospectus/website.. • About 70% are girl students • College Admission Committee confirms admission keeping in view the reservation policy.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Slow and fast learners are identified informally. • Teachers observe the performance of students for improvements.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Lecture method is used as the common teaching method • Modern teaching aids and feedback analysis tools are yet to be introduced. • Academic calendar is prepared.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • One Teacher having Ph.D , three are having M.Phil and one have cleared NET and another cleared SET. • Selection of Teachers is made as per University norms. • Four Teachers have got themselves registered for Ph.D.
2.2.5 Evaluation Process & Reforms:	<ul style="list-style-type: none"> • Proper communication on the progress of the students to their parents need to be practiced effectively.



	<ul style="list-style-type: none"> Mechanism for redressal of grievances exist.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> The college has instituted 'The Best Teacher of the Year' award from the session 2009-10.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research Cell is yet to be given shape. Study leave is granted to teachers for improving their academic career. Teachers are encouraged to take up research.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> A few articles have been authored.
2.3.3 Consultancy:	<ul style="list-style-type: none"> Consultancy is yet to be augmented.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> Students have participated in community development and awareness programmes. A few students participated in tournaments.
2.3.5 Collaborations:	<ul style="list-style-type: none"> Collaboration with NGOs yet to be established.
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> NSS activities in the adopted village.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> 6.3 acres of land and 8000 Sq. feet building. Facilities like common room, separate wash, rest rooms for women students and staffs yet to be made available. A small gym has been provided.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> Local management committee takes care of the maintenance work. Eco-friendly campus having a lawn and green plants.
2.4.3 Library as a Learning Resources:	<ul style="list-style-type: none"> College has an Advisory Committee for


 25/8/12

	<p>the library.</p> <ul style="list-style-type: none"> Library has one computer and internet connection is partially operative. 1960 books and a few journals are available.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> The college has five computers which are used for office purpose.
2.4.5 Other facilities:	<ul style="list-style-type: none"> Common facilities are available eg. Gym, playground etc.
2.4.6 Best Practices in the development of infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> Optimum utilization of available infrastructure.
2.5 Student Support and Progression :	
2.5.1 Student Progression:	<ul style="list-style-type: none"> Drop out percentage is very high. Monitoring is done in a limited manner.
2.5.2 Student Support:	<ul style="list-style-type: none"> Government scholarships are provided as per rules. Students' accidental insurance exists as per University norms Some initiatives have been taken for personality development.
2.5.3 Student Activities:	<ul style="list-style-type: none"> Students are encouraged to participate in sports and games. Students are encouraged to publish materials like wall magazine. Students council carries out various activities.
2.5.4 Best Practices in Student Support and Progression.	
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Vision and mission statement provided by the institution is in tune with the objectives of the Higher Education Management is proactive and visionary.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> Local Management Committee looks after the immediate needs of the college. Committees are constituted for various activities.



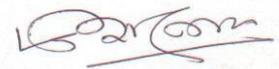
2.6.3 Strategy Development & Deployment:	<ul style="list-style-type: none"> Road map for institutional development has yet to be prepared.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Recruitment as per guidelines of UGC / University / State Government. Principal is the key person in HRM Faculty is encouraged to participate in seminars/ conferences.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Grant – in – aid by the Government and the fees are the only resources. Annual accounts are audited regularly.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> College maintains transparency.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC cell exists. Problems are discussed in the staff meetings .
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> College has a large number of SC/ST/OBC students in its roll. A large number of girls have been motivated to seek higher education.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> Institution has maintained good public relationship with the students, parents and alumni. Alumni and parents are supportive .
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths :	<ul style="list-style-type: none"> Institutional leadership and internal coordination is well managed. Supportive management Committed faculty members and staff Availability of enough land for development. Positive students' attitude towards community welfare.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> Lack of research and publication. Absence of ICT enabled teaching –learning facilities. Lack of central computing facility. Inadequate students support services

[Handwritten Signature]
25/8/12

<p>3.3 Institutional Opportunities :</p>	<ul style="list-style-type: none"> • Absence of add-on courses. • Enough scope for introducing new courses. • Organize seminars/ conferences for academic growth. • Organize entrepreneurship and skill development programmes • Help students to cater to the needs of rural/agricultural requirements. • Interaction with other institutions
<p>3.4 Institutional Challenges :</p>	<ul style="list-style-type: none"> • Making each student/ teacher computer savvy and language proficient. • Mobilizing financial resources for desired development • Introducing more vocational/ career oriented courses. • Creating facilities for research activity • Improving the university examination results

Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Additional efforts may be made to train slow/ advance learners.
- Library need to have open access and automation facility together with availability of latest books and subjects journals as well as Reading Room.
- More community oriented and professional courses be started.
- Establishment of a language lab is essential.
- Tutorial and remedial classes need to be conducted regularly.
- Proper guidance and coaching classes for competitive exams need to be started
- Hostel facility be provided.
- Placement cell and career guidance facility need to be activated
- More attention be provided to extracurricular and co curricular activities.
- Teachers may be sent to Orientation/ Refresher courses outside the state to get more exposure.



- Teachers may be encouraged to publish research papers in refereed journals.
- Some recommendations of the earlier Peer Team are yet to be implemented

I agree with the observations of the peer team as mentioned in this report.



Signature of the Head of the Institution
Seal of the Institution

Principal
Bhausaheb Lahane Dnyanprakash
Arts College, Pinjar,
Tq. Barshitakli, Dist. Akola

25/8/12

Signature of the Peer Team Members:

Name	Designation	Signature with date
Prof. Bhatnagar B.P	Chairman	<i>[Signature]</i> 25/8/2012
Prof. Jacob John Kattakayam.	Member Co-ordinator	<i>[Signature]</i> 25/8/2012
Dr. B. B. Singh	Member	<i>[Signature]</i> 25/8/12
Dr. Sujata P. Shanbhag	NAAC Co-ordinator	

Place : PINJAR (AKOLA-MH)
Date : 25/8/2012

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-280/2010 (CPP-I/C)



ज्ञान-विज्ञान विमुक्तये
SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

July, 2011

E 7 11 2011

The Registrar,
Sant Gadge Baba Amravati University,
Amravati - 444 602,
Maharashtra.

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. 46/11 dated 18.04.2011 received from the Principal, Bhausaheb Lahane Dnyanprakash Arts College, Pinjar, Tq. Barshitakli, Dist. Akola, Maharashtra - 444 407 on the above subject and to say that it is noted that the following college is **aided** and **permanently** affiliated to **Sant Gadge Baba Amravati University**. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head '**Non Government** Colleges teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment	Remarks
Bhausaheb Lahane Dnyanprakash Arts College, Pinjar, Tq. Barshitakli, Dist. Akola, Maharashtra - 444 407.	1995	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali)

Under Secretary

Copy to:-

1. The Principal, Bhausaheb Lahane Dnyanprakash Arts College, Pinjar, Tq. Barshitakli, Dist. Akola, Maharashtra - 444 407.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer



Revised
**SANT GADGE BABA
 AMRAVATI UNIVERSITY**
 AMRAVATI - 444602
 (M.S.)

© : 2662206, 2662207, 2662208, 2662249, 2662358
 website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135 GRAM : AMUNI

No.:SGBAU/8/C-640 /2011.
 Date: 04.03.2010
 15

To,
 The Principal,
 Bhausahab Lahane Dnyanprakash
 Arts College,
 PINJAR,
 Tq. Barshitakli, Distt. Akola.

**Subject :- Permanent Affiliation under section 38 of Maharashtra
 Universities Act, 1994 regarding.**
 Refrance:- Your letter No.334/06, dated 28.12.2006

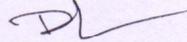
Sir,

With reference to your letter cited above, it is to inform you that, the Academic Council of Sant Gadge Baba Amravati University, in its meeting held on dated 29.12.2008 vide item no. 72 resolved to grant Permanent Affiliation to your college for courses/subjects as mentioned in the following table, from the session 2008-2009, subject to the fulfillment of the conditions as mentioned below :-

1. Even though your college / Institutions is granted Permanent Affiliation it shall continue to pay annyal affiliation fee as prescribed in Direction no. 39/2004, dated 20.10.2004.

Sr.No.	Course/s	Subject/s
1.	B.A. (Arst and Social Sciences)	English, Marathi, Marathi Litt., Economics, History, Political-Sci., Sociology,

Yours faithfully,


 Registrar,
 Sant Gadge Baba
 Amravati University, Amravati.

Copy with compliments to :-

1. Director of Higher Education, Maharashtra State, Pune-1
2. Joint Director of Higher Education, Amravati University, Amravati.
3. Controller of Exam, Sant Gadge Baba Amravati University, Amravati.
4. Finance & Accounts Officer, Sant Gadge Baba Amravati University, Amravati.
5. Director of Student Selfare, Sant Gadge Baba Amravati University, Amravati.
6. Dy.registrar (Devp.), Sant Gadge Baba Amravati University, Amravati.

प्रकार्य
 बाळासाहेब लाहाने दानप्रकाश
 आर्ट्स कॉलेज पिंजर
 जि. अकोला

Certificate



MKCL
Creating a Knowledge Lit World
www.mkcl.org

Maharashtra Knowledge Corporation Limited (MKCL)

is pleased to certify that,

BHAUSAHEB LAHANE ARTS COLLEGE, PINJAR

Bhauasaheb Lahane Dnyanprakash Arts College, Bhaendi Road, Pinjar, Postpinjar, District : Akola, Maharashtra

having been proposed by MKCL's Training Provider

Mitcon Consultancy & Engineering Services Limited

has been awarded the status of*

MKCL's Authorized Learning Center (ALC)

(Center Code : 12210175)

for the conduct of

MS-CIT

Maharashtra State Certificate in Information Technology for the Year 2017.

In witness thereof are set the seal of MKCL and the Signature of the Managing Director & CEO, MKCL

Vivek Sawant

Managing Director & CEO



Registered Office

ICC Trade Tower, A Wing, 5th Floor, Senapati Bapat Marg, Pune - 411 016, INDIA Tel : +91 20 40114500/4501 Fax: +91 20 2563 0302

*The ALC status is awarded, subject to terms and conditions of the agreement executed by and between MKCL and the Training Provider.

Sushikshan Prasarak Mandal, Pinjar, Ta. Barshitakli, Distt. Akola.
Bhauasaheb Lahane Dnyanprakash Arts & Science College, Pinjar
Ta. Barshitakli, Distt. Akola.
31st March, 2013.

AUDITOR'S CERTIFICATE No. 1.

Certified that the salaries sanctioned in the statement of accounts were actually paid to members of the staff and that no part of the account was returned to the college and in the form of a donation or any other manner.

CERTIFICATE No. 2.

Certified that the members of the Teaching and Non-Teaching staff of the college (Fulltime and Part-time) have been actually paid D.A. according to the rates sanctioned by Government for their own fulltime and part time employees respectively, during the year 2012-13 and total expenditure on D.A. at Government rates worked out to Rs. 36,84,987-00. This includes expenditure of Rs. Nil on part time staff according to instruction against Item No.2 of expenditure in the memo of instructions accompanying the prescribed form of accounts. The expenditure on account of D.A. to the staff of college Hostel, Gymkhana, Residential Quarter and reading room has not been included in the total D.A. Expenditure of Rs. 36,84,987-00 paid at Government rates as certified above.

CERTIFICATE NO. 3.

Certified that the expenditure on Premia on Life Policies shown in accounts statement was in respect of Policies up to a value of Rs. 5,000/- was not for Policies only up to a value of Rs. 5,000/- and this expenditure for such policies up to a value of Rs. 5,000/- only have been Rs. Nil only.



Principal
Bhauasaheb Lahane Dnyanprakash
Arts College, Pinjar,
Ta. Barshitakli, Dist. Akola

W. D. DAMLE
Chartered Accountant.

19-9-2013.

Sushikshan Prasarak Mandal, Pinjar Tq. Barshitakli Distt. Akola.
Bhausahab Lahane Dnyanprakash Arts & Science College, Pinjar
Tq. Barshitakli Distt. Akola.
31st March, 2014.

AUDITOR'S CERTIFICATE NO.1.

Certified that the salaries sanctioned in the statement of accounts were actually paid to members of the staff and that no part of the account was returned to the college and in the form of a donation or any other manner.

CERTIFICATE NO.2.

Certified that the members of the Teaching and Non-Teaching staff of the college (Fulltime and Part-time) have been actually paid D.A. according to the rates sanctioned by Government for their own full time and part time employees respectively, during the year 2012-14 and total expenditure on D.A. at Government rates worked out to the Rs.48,49,275-00. This includes expenditure of Rs. Nil on part time staff according to instruction against Item No.2 of expenditure in the memo of instructions accompanying the prescribed form of accounts. The expenditure on account of D.A. to the staff of college Hostel, Gymkhana, Residential Quarter and reading room has not been included in the total D.A. Expenditure of Rs. 48,49,275-00 paid at Government rates as certified above.

CERTIFICATE NO.3.

Certified that the expenditure on Premia on Life Policies shown in accounts statement was in respect of Policies upto a value of Rs. 5,000/- was not for Policies only upto a value of Rs. 5,000/- and this expenditure for such policies upto a value of Rs. 5,000/- only have been Rs. Nil only.

Jain
Principal
Bhausahab Lahane
Dnyanprakash Arts College
Pinjar, Dist. Akola

W.D. Damle
W. D. DAMLE
Chartered Accountant
Chartered Accountant

30-4-2014.



N R PUNDKAR & ASSOCIATES
CHARTERED ACCOUNTANTS
99700 82400(M) 0724-2452401(O)

NANDI-KRUPA, D-5
SUDHIR COLONY
AKOLA-444 001

1. We have examined the balance sheet as on 31st March, 2015 and Income and Expenditure account for the year ended on that date, attached herewith, of :-

SHRI BHAUSAHEB LAHANE DNYANPRAKASH ARTS COLLEGE PINJAR, DIST,
AKOLA Run By SUSHIKSHAN PRASAKAR MANDAL PINJAR

2. We certify that the Balance Sheet and Income & Expenditure account are in agreement with the books of account at Patur Dist Akola.

3.(a) We report the following observations / comments / discrepancies / inconsistencies; if any: As per annexure attached herewith seperately, further financial statements are the responsibility of management. Our responsibility is to express an opinion on these statements, based on our audit. We conducted our audit in accordance with the auditing standards generally accepted in India. These standard require that we plan & perform the audit to obtain a reasonable assurance whether these statements are free from materila misstatements. An audit includes examing, on a test basis, evidence supporting the amounts & disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as

(b) Subject to above -

A. We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of the audit.

B. In our opinion, proper books of account have been kept by college so far as appears from our examination of the books.

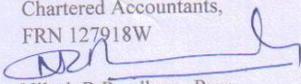
C. In our opinion and to the best of our information and according to the explanations given to us, the said accounts, read with notes thereon, if any, give a true and fair view :-

(i) In the case of the balance sheet, of the state of the affairs of the College as at 31st March, 2015 , and

(ii) In the case of Income & Expenditure account, of the Deficit for the year ended on that date.

Date: 01.07.2015
Place: Akola



As per our report of even date,
For N R Pundkar & Associates,
Chartered Accountants,
FRN 127918W

Niles R Pundkar...Prop.
M.No. 125408

N R PUNDKAR & ASSOCIATES
CHARTERED ACCOUNTANTS
99700 82400(M) 0724-2452401(O)

NANDI-KRUPA, D-5
SUDHIR COLONY
AKOLA-444 001

1. We have examined the balance sheet as on 31st March, 2016 and Income and Expenditure account for the year ended on that date, attached herewith, of :-

SHRI BHAUSAHEB LAHANE DNYANPRAKASH ARTS COLLEGE PINJAR, DIST,
AKOLA Run By SUSHIKSHAN PRASAKAR MANDAL PINJAR

2. We certify that the Balance Sheet and Income & Expenditure account are in agreement with the books of account at Patur Dist Akola.

3.(a) We report the following observations / comments / discrepancies / inconsistencies; if any: As per annexure attached herewith seperately, further financial statements are the responsibility of management. Our responsibility is to express an opinion on these statements, based on our audit. We conducted our audit in accordance with the auditing standards generally accepted in India. These standard require that we plan & perform the audit to obtain a reasonable assurance whether these statements are free from materila misstatements. An audit includes examing, on a test basis, evidence supporting the amounts & disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management, as well as

(b) Subject to above -

A. We have obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of the audit.

B. In our opinion, proper books of account have been kept by college so far as appears from our examination of the books.

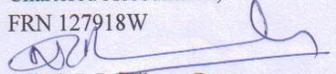
C. In our opinion and to the best of our information and according to the explanations given to us, the said accounts, read with notes thereon, if any, give a true and fair view :-

(i) In the case of the balance sheet, of the state of the affairs of the College as at 31st March, 2016 , and

(ii) In the case of Income & Expenditure account, of the Surplus for the year ended on that date.

Date: 31-05-2016
Place: Akola



As per our report of even date,
For N R Pundkar & Associates,
Chartered Accountants,
FRN 127918W

Nilesh R Pundkar...Prop.
M.No. 125408

5. Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

Annexure IV

Post Accreditation Initiatives:

- **200 Mtrs running track**
- **Indoor Stadium–District level Wrestling training center**
- **Cycle Stand**
- **Drinking Water Plant**
- **Renovation of Class Rooms, Sanitation, Teacher’s Conference Hall**
- **Computer Lab, Digital Library**
- **MS-CIT certificate course in collaboration with Maharashtra State Govt.**
- **Computerization of Administrative office and Digital hall**
- **Up gradation of Canteen**
- **Purchase of computers and the gadgets**
- **Purchase of silent generator**
- **Inverter, Scanners, and Furniture etc.**
- **Installation of LAN in the Central Library.**
- **Internet services with Wi-Fi facility**
- **Inter-building connected road**
- **Two state level essay competition**
- **University level Debate competition**
- **University level conference by Dept. of Physical Education**
- **Vidarbh level Wrestling competition**
- **University level wrestling competition**

- **Massive Plantation program-400 trees planted**
- **Herbal garden Development**
- **Faculties Awarded with Ph.Ds –1. Dr. A. K. Thakare 2. Dr. W. W. Bhagat. 3. Dr. P. M. Tayade 4. Dr. M. K. Phadnis**
- **One MRP (Minor Research Project is in progress)**
- **One student Pratik Mahalle delivered Speech on 21.12.15, recorded by All India Radio, FM 91.1 on “ National Patriotism and Nation Building.” The same was telecasted on 27.12.15 through “Yuva Vani”**
- **One student Pratik Mahalle participated in State level Mitra Karandak Elocution Competition at Mumbai**
- **Two students-Pratik Mahalle & Nayan Gawande participated “Vakta Dasahastreyeh” Elocution competition. Pratik won consolation prize.**
- **Zone University Level Wrestling Competition, 2015-2016**

6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Pinjar

Date: 29 March, 2017



Signature of the Head of the institution
with seal:

Principal
Bhausaheb Lahane
Dnyanprakash Arts College
Pinjar, Dist. Akola