



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	Bhausahab Lahane Dnyanprakash Arts College, Pinjar Dist. Akola (MS)
• Name of the Head of the institution	Dr V. C. Kharode
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07255245272
• Mobile No:	9423130155
• Registered e-mail	bldasc226@sgbau.a c.in
• Alternate e-mail	principal@bldcollege.ac.in
• Address	At Pinjar, Dist. Akola
• City/Town	Pinjar
• State/UT	Maharashtra
• Pin Code	444407
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amrvati
• Name of the IQAC Coordinator	Dr Ashok V. Wahurwagh
• Phone No.	9767615292
• Alternate phone No.	7758970301
• Mobile	7758970301
• IQAC e-mail address	iqac@bldcollege.ac.in
• Alternate e-mail address	principal@bldcollege.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bldcollege.ac.in/wp-content/uploads/2023/06/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://data.bldcollege.ac.in/wp-content/uploads/Academic-Planning-2023-24-ok.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	55.80	2005	31/12/2005	30/11/2010
Cycle 2	C+	1.91	2012	31/12/2012	30/12/2017
Cycle 3	B	2.11	2017	30/10/2017	29/10/2022
Cycle 4	B	2.07	2024	15/12/2024	14/04/2029

6.Date of Establishment of IQAC

01/08/2005

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Planned academic activities and prepared Academic Calender.		
Prepared College SSR for presentation to the NAAC for the 4th cycle		
Conducted regular Meetings of IQAC		
Uploaded Minutes of meetings on the college Website		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Students Study facility for Civil Service Examination	Hosted Competitive Examination Study center in college	
13. Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> • Name of the statutory body 		

Name	Date of meeting(s)
IQAC	15/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	07/02/2024

15. Multidisciplinary / interdisciplinary

In Arts stream the college have offered courses with elective choices in major like DSCs and minor like SEC, & OEs. The discipline specific courses are Marathi, English, Political Science, History, Economics, Sociology, and Marathi Literature, with internal choice to opt five subjects. The faculty undertake research of interdisciplinary/ multidisciplinary nature. Along with the existing program and different courses there is well developed infrastructure that can be supportive to introduce Multidisciplinary as well as Interdisciplinary Courses. The academic collaboration with the established multidisciplinary sister branches is also possible. Such blend of core subjects and interdisciplinary approach will help students to frame the goal to make their career in diverse field.

16. Academic bank of credits (ABC):

In the light of recent move under NEP 2020, the students are encouraged to enroll their names to attend online courses provided by open learning resource centers. As per university directives all students have opened their online ABC where their credits earned may get accumulated as online repository. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Under graduate and Post-Graduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase which is supported fully by the college.

17. Skill development:

Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. Career

oriented programs/Skill courses are introduced at the UG level which have flexible entry and exit mechanism. The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre- Employment training and allied activities. The institute having number of programs and courses, the students have a large amount of flexibility in choosing individual curriculum, certain subjects

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Faculties are encouraged to prepare subject material regarding skill oriented courses and value-added online courses into the regional language. Teachers are suggested to write articles in the local newspapers and deliver popular, subject related lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects like English Language and Marathi Literatures are based on traditional and ancient aspect to promote regional knowledge and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

New Education Policy (NEP-2020) has focused on experiential, application-based learning and research based learning using internship in the stream of Science, Technology, Engineering, Art & Design, and Mathematics and Humanities too. As a part of holistic and all encompassing education, students will be given opportunities in local industries and businesses and other areas of social sciences. Local communities as well as research in local levels as well as internships will improve students' employability. The faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights). Students are encouraged to participate in various extension activities which will bring in innovation and make them able to face competition .For exploring the practical side of their learning and promoting innovation among students, the institute has been taking efforts for program outcome based education for which it has focused on highlighting program specific outcomes of the program i. e. B. A. run by the college.

20.Distance education/online education:

The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. This compels the institution to encourage teachers to create online add-on and skill based courses. Henceforth, the college has

suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	266
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	222
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	17
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	8
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		11
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		4
Total number of Classrooms and Seminar halls		
4.2		1588400
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		33
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>Bhausaheb Lahane Dnyanprakash Arts College, Pinjar is one of the grant in-aid higher education institutions which is affiliated to Sant Gadge Baba Amracati University, Amravati, the state public University of Maharashtra. This institute follows the academic calender and the yearly plan of theuniversity. According to the university calender every department prepare their teaching plan and submit to IQAC that in turn preparesthe consolidated academic calendar and teaching plan for the college. The draft is finalized and submitted to the principal whoin turn places it before CDC for financial provisions. The important details of plan are given publicity in the prospectus and uploded onthe college website.The planning process applicable to each department as the nature of courses and programmes do not vary so much. Theeconomics and</p>		

sociology departments have their face book pages ,YouTube channels where additional content is loaded so that students can learn any time and at any place. Field visits are planned meticulously taking into consideration the local environment. Departments plan their add-on courses as per the needs like skilldevelopment, content addition, employability and global competence.. The college follows 'Teachers' Diary' system in which every teacher

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the outset of session in accordance with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website, displayed on notice boards. It is updated and revised with respect to any changes suggested by the university. 1. Classes and Labratory time-table - Each department prepares the timetable as per the guidelines of affiliating university. Time-table is uploaded on the college website and displayed on notice boards

2. Course files and Lecture Plan- After the allocation of speificpapers to the faculty, course file of each paper is preparedconsisting of detailed teaching plan. It also contains the assignments schedule. 3. Internal Examinations-Pre-University Exam is mentioned in the academic calendar. Detailed Examination schedule is announced in advance, . 4. Question Paper Setting- The question papers of internal exams are prepared by concerned faculties and are approved by head of the department. 5. Exam sheets evaluation- The answer sheets are cross checked in each department to ensure transparent and unbiased evaluation.

6. University Exams- The tentative dates for university exams are indicated in the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)**1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**35****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****35**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum prescribed by parent university inculcate and integrates cross cutting issues through the study of courses that teach human values in its curriculum. The program run by college integrates courses that teach human values and professional ethics. Courses offered in the college integrates issues related to gender, environment and sustainability, human values and professional ethics. For instance issues related with environment and sustainability are integrated into courses of environmental studies, in some topics of the courses in language and literature. Courses that teach human values and professional ethics in its curricula are political science, English, Sociology, and Marathi. The N.S.S. unit promotes environmental protection through tree plantation and other sustainable development programs. Every

year N.S.S.unit undertake and host theactivities in the nearby localities and in the adopted villages and organize programs including tree plantation, village cleanliness, construction of weir, plastic free drive, open defecation free village, water conservation etc. Various activities like quiz, seminars, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. The college has taken active participation in Swachh Bharat Abhiyan and Swachhta Pakhwada Programmes started by the government. The college celebrates National festivals likeIndependence Day and Republic Day which serve as a platform to enlighten patriotic and moral values. Major gender issues arefocused and addressed through different activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

226

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

220

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

154

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution has developed various practices to identify the slow and advanced learners. Every department conducts subject related assessment methods to find out the learning levels of students. Some of the methods are given below:- 1. Previous year result. 3. Written tests (language Departments) 4. Oral/voice test (Department of Music/English) 5. Group Discussion/Brain Storming Sessions (subject related) 6. Mock tests. After identifying the slow and advanced learners, some special programmes are being organised. Programs for slow learners:- 1. Remedial Classes 2. Subject related extra classes 3. English grammar coaching 5. Motivational sessions to boost their moral 6. Class notes in simple language. Programs for Advanced learners:- 1. Competitive Exam Coaching 2. Guidance to face NET/SLET Examination coaching 3. Career Guidance Seminars and Workshops 4. Conducting the programs to boost Scientific approach . 5. Personality development related programmes. 6. Training of soft skills and attitude enhancement. 7. Programs regarding the placement avenues. Besides, the Advanced learner students are guided to take part in various online competitions, workshops, quizzes and subject related seminars. Slow learners are provided with study notes, online study materials, PDFs, you tube links, notes and ebooks. Frequent

meetings in person as well as on zoom were conducted to be in touch with students and keep their spirits high .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
226	8

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The major focus of teaching is on engaging students by causing them take part. They are encouraged to participate in the teaching learning process. Group discussions, study tours and field visits are the most effective tools, measured for students participation. Poster, Rangoli competitions highlighted with subject material and other subject related quizzes, elocutions are conducted by the college departments. Problem-solving methods in subjects like mathematics, physics, political science, accountancy are followed and developed keeping in view the need of the students. Various videos regarding value education, gender equality, self defence, geriatric care, etc we're circulated to different groups of students. Behavioural aspects were inculcated among them along with the education. Also they were encouraged by providing numerous links for study material, experimental videos and e-books and notes. Adopting online study sessions in pandemic was difficult for the students of ours as they are from the rural backgrounds, but still it was observed that the students are coming forward to accept the changes and challenges in new era.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of all courses can have the benefit of learning and practising computers. There are LCD projectors for PPT presentations of seminars and study material. Handling these tools promotes the teachers as well as the students towards digitalisation. E-books and e-contents of renowned digital libraries are available for students and research scholars. Digital and electronic tools of Music like Tanpura and Tabla are used in classes and students are encouraged to handle and learn them. Some editing tools and apps are being used by the students of music to enhance the videos, audios and podcasts. Another very useful utility is smart boards and Google classroom. It is proved that the audio-visual and interactive learning process can be very effective and increases learning ability of the students. A strong Wi-Fi is provided to experience a continuous study process. The above stated tools are the splendid collection of the institution. Though in pandemic the colleges were closed and online teaching and learning process was going on, many other ICT tools were adopted by the teachers to cater the needs of the students. Web cameras, headphones, video recording softwares, meeting applications can be stated as some of the commendable ICT tools.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

219

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has strong mechanism to assess the progress of the students. Keeping in view the every aspect of student, the assessment is done. Internal exams, based on completed portion are conducted twice a year and students are bound to appear for them. Internal exam committee looks after the whole exam process. Apart from these exams, class level tests and exams are being held to understand the student's level of understanding. Practical vocal sessions are carried out for the students of performing subjects like music. Teachers from science faculty arrange various experimental tests for their students. Teachers from the humanities and commerce faculty also arrange the tests and assign them subject related works to assess their progress. All the data regarding the exam as papers, answer sheets, result sheets etc. is properly been collected and kept in the particular department and committee. In pandemic also students were guided to solve subject related MCQs and write descriptive answers type questions. The question banks, created by the departments helped a lot to assess the students even in pandemic situation, Students were given projects, study tours, group discussions, report writing, dissertations etc,

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a robust mechanism to deal with exam related grievances. The college has constituted Internal Complaint Committee (ICC) to deal with the small scale disparities related to the students result, examination related problems etc. Even this

committee has installed a Complaint Box in the college campus so that students may forward their complaints to the committee without fear and hesitation. Regarding major issues, there is a 'Grievance and Redressal Cell' formed by the institution to deal with internal exam related issues. This Cell looks after all the matters very efficiently related to queries and complaints of the students. Meetings are conducted frequently to address the issues. Emergent meetings are also conducted if found necessary. The Decisions taken, are quick and time-bound as the students are the centre of the issue. One more thing is to be mentioned here that all issues are dealt with the great transparency and without any discrimination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The detailed outcomes of programmes and courses, run by the institution are displayed on the College website. Students Feedback links along with other stakeholders are also displayed on the College website.

The faculty and the students are aware of the program outcome and course outcome. They are sensitized at the very outset in the grooming classes including the induction program of the first week of the college. This gives a specific impulse to the existing students of the degree program who are in the second and the first year of their degree program. Actually the course outcome are designed by the faculty which motivate the learners, they get their future visualised and they work hard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute adopts the syllabus of Sant Gadge Baba Amravati University, Amravati. The syllabus not only contains the study material but also helps to promote the students towards holistic development. The different subjects, taught in the institute, if studied properly, are able to groom the personality of any aspirant. Every faculty has developed its own evaluation process according to the subject Component. Language departments Conduct oral, debates, seminars to find out the outcome attained by the students. Almost in every department written tests, seminars and Group discussions are conducted to measure the outcome of the course or programs. 'Kavya Vachan' by Marathi and Hindi Department, musical

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

17

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bldcollege.ac.in/wp-content/uploads/2019/07/SSV-Questionnaire.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1600000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year**3**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organized various extension activities with the active involvement of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues i.e. Yoga Day, Tree Plantation, Voters Awareness Rally, Polio Awareness Programme, Social Equity Week, Girls Security Programme, Corona Vaccination and Safety Awareness Programme. Students are encouraged to develop a social mind-set for the betterment of society and social harmony.

Some major extension activities are as follows:- Cleanliness Drives: The cleanliness drives are conducted during various occasions by NSS unit. It is prime and regular practice. Along with actual workout, students created awareness about the cleanliness at varied public places like the temple areas in villages, and bus stand etc. The work of NSS unit in this field was appreciated by the local authorities. The local gram panchayat office recognized the college's initiatives towards cleanliness and health and hygiene work.

Awareness Programs: Various departments organized awareness programs like Aids Awareness Program by NSS Unit, Environment Day, World Wetland Day celebration and plantation Programs by Department of Sociology, Voter Awareness Day Department of Political Science, Ozone Day by Department of Marathi, Wildlife Week by Department of English, World Consumer Day by Department of Economics etc. Such awareness programs also impacted the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**643**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****2**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college functions through its own campus comprizing the land area of 5.23 acres and total built up area is 743 sq.mt,with G floor and adequate parking facility. The institution has well equipped classrooms with LCDprojectors, laboratories, computer labs, and seminar halls, central and departmental libraries for theeffective teaching learning process. There are 61 computing systems with round a clock Wi- Fi facilitywith 40 Mbps bandwidth. The institution follows ICT enabled, practical oriented, learner- friendly modesof instruction to make student centric teaching learning process. To make learning process practical andresearch oriented, the department and research laboratories are well equipped and timely upgraded withadvanced equipments. The college has a dedicated English language laboratory to engage students toactively participate in language learning activities. It has 11 computers with other accessories. The college has an auditorium with seating capacity of around 250 with LCD facility to facilitate cocurricularand cultural activities and 03 seminar halls to cater the needs of audio visual necessity of the events suchas guest lectures, seminars, meetings and conferences.The central library is computerized with OPAC system with remote log-in access to e-resources. Thelibrary is enriched with a large section of reference books, text books, e- resources, and reading hall withcapacity of 70 students. Additional Infrastructural Facilities: In campus, there is Canteen, rain water harvesting system, a fire extinguisher, first-aid box.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has following facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc:

Cultural: The college has separate auditorium hall with capcity of 3+ audiences. Besides there is internet and sound amplifier

faciltiy.

Sports: The collge has its own playground in the garden comprising Cricket ground, Kabbadi Groung, Volley Ball Ground, Kho-Kho ground, running track of 200 mts and gymkhana for students physical fitness. Yoga room.

Inddor game. Yoga, Carom board, chess board etc.

Gymnasium: A moderate gym is set inside the sports department where students perform daily workout.

Wrestling Mat: The college arranged wrestling tournament time and again. There is faciltity not only to host such tournaments but also there are students who do practice daily on this wrestling mat.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**312000**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is partially automated with the LibsoftSoftware and later updated with generation2.0. software. The process of Acquisition, Ordering, Cataloguing, and Circulation is done through this software. The books are classified according to Dewey Decimal Classification Scheme. Borrowers Ticketand Book Cards are Bar-coded. Books are processed with bar-coded spine labels. For effective implementation of Integrated Library Management System, Library has 01 Server System, 05 Computersfor services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers, Printer, wi fi Internet. E-Resources In addition to providing access to its printed resources such as books, periodicals, the library is welleguipped with e-resources such as NLIST, E-Books for faculty and students. Remote access facility for Eresources is provided to Users. The library is partially computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training about use of NLIST consortia is provided to Research students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
36645									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
135									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

IT facilities including Wi-Fi, Internet routers, and projection platforms. In the institute all these facilities are available and regularly updated. At present there are total 33 computers and 06 laptops available in the institution. The configuration of the computers is upgraded as per the advancement in the technology, starting with Intel Pentium Dual core, RAM - 1GB, HDD- 255GB, Monitor- 19.5" and continued with recent Intel Pentium 3.1 Ghz. II, RAM-8 GB, HDD- 1 TB, Monitor-27.0", Dell Keyboard Average 100 students and staff optimally used Library. and average 100000 lakh spent on Purchase of Books and Journals. Computer lab cum MS CIT centre and Library have separate computer systems were installed. Later on Computers are connected with LAN facility. A separate computer system is provided in most of the departments. At the beginning, Internet facility was provided with wired connection to Administrative office and Departments. Then it is updated with Broad Band through LAN with increasing connections. Now, fibre optic connection with 40 MBPS & Leased line connection are setup in departments. Wi-Fi facility is available with free access for each student in College Campus. Antivirus named Quick Heal Pro, Quick Heal Total Security Net Protector Pro and total Security are installed in all Computers and updated regularly. For continuous power backup, Institute has inverters, UPS and diesel generator and solar system. Advanced Licensed Softwares are available in college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

902925

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College development committee provides the civil engineers and skilled work man whenever the requirement emerges for the maintenance of buildings, electrical systems, plumbing, carpentry and gardening. The sports grounds pathways, common areas, faculty rooms, classrooms, laboratories and administrative office, library cleaned and maintained regularly by the outsourced daily wages workers. Rain water harvesting and environment conservation is periodically checked. Under the green campus initiative, dustbins are available with color distinction for segregation of waste at source into biodegradable and non degradable. The water purifiers are available on each floor to provide pure water to the students and staff. For purchasing of equipments and maintenance as per requirement, the college development committee takes decision and called quotations from different agencies. Quotations put before the purchase committee for final decision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

213

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 542 506">File Description</th><th data-bbox="552 441 1476 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 542 656">Link to institutional website</td><td data-bbox="552 506 1476 656">https://data.bldcollege.ac.in/news-and-events/</td></tr> <tr> <td data-bbox="86 656 542 721">Any additional information</td><td data-bbox="552 656 1476 721">No File Uploaded</td></tr> <tr> <td data-bbox="86 721 542 864">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="552 721 1476 864">View File</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://data.bldcollege.ac.in/news-and-events/	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://data.bldcollege.ac.in/news-and-events/								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
110									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
110									
<table border="1"> <thead> <tr> <th data-bbox="86 1258 542 1323">File Description</th><th data-bbox="552 1258 1476 1323">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1323 542 1377">Any additional information</td><td data-bbox="552 1323 1476 1377">View File</td></tr> <tr> <td data-bbox="86 1377 542 1597">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="552 1377 1476 1597">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has nstitution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. For example students are given representation on various bodies as per established processes and norms. Theirrepresentation becomes a milestone of direction to improve and enhance the quality levelin college academics. They are given memberships and they are given autonomy to work in the students related committees such as students council, Study fourms of differnt subject. In IQAC too students aregiven representation.

In students complaint committee (ICC) one student representative is nominated. A girl representative is specially included in the Grievence Redressal Cell.

In curricular activities students works in groups, they arrnage seminars, quizzes,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Associationis registered with the governeemnt entitled as "BLD COLLEGE MAJI VIDYARTHI SANGH,PINJAR" through Societies Registration Act, 1860 (XXI of 1860) with the Assistant Registrar of Societies, Akola. The registration no. is ..274/2020. It helps not just financially, but in terms of academicplanning, placements of students, career guidance and technological guidance also. The present Alumni Executive Committee is constituted with inclusion of 11 members from diverse fields. Following Members listed here

are from various sectors of society are working actively in this association and we are proud to have members from the elite class society.

Since the beginning the association has been a very active unit. They arranged a students meet program and they shared their experiences with the new comers. Even the college Alumni who are settled in their different professions have come forward and gave monetary support. Till date they have collected and donated around Rs one lakh. Besides they donated equipments like fans and cupboards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

From Governance point of view, it is conveyed, "that all our efforts are on the development, promotion, support and empowerment of student's moral, intellectual and professional abilities as well as social and cultural responsibilities. We highly value excellence in every sphere of life and strive to inculcate that value system in our students. This is being translated through effective governance. The Governing Body, Principal and Faculty play a vital role in effective governance. The college management is headed by the Principal and has the responsibility for the both, academic and administrative work of the college. Various committees comprising members of teaching and non teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels.

The decision taken by them are given due cognizance by the Principal. An environment of equity and democracy is set up to conduct affairs in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/about-us/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing body comprising of Academicians, Educationalists, Professionals, shape the academic policy keeping in view the national policies in higher education. The Principal along with the chairperson of CDC and other members are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college. IQAC has the freedom to formulate quality policies and its implementation is discussed and planned at the several meetings conducted in the year.

Head of the departments have the freedom to plan, implement, and finalize the activities in view of the available resources by conducting department meetings. The college follows the principle of participatory management. The CDC meetings review college functioning, making and approving budgetary provision etc. The student council serves as good interface between college authority and students. The faculty members participate in various activities like seminars, conferences, refresher courses etc. and share their experiences and ideas to continuously bring about improvement in functioning of the institution.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/admin/our-society/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution provides healthy atmosphere, infrastructure, resources, for enhancement of the potential and competencies of students and teachers in research undertakings and innovative activities. Our institution is a University recognized 'Research Centre' comprising 1 faculty members is recognized as supervisors for research work warranted for award of Ph. D. The faculty members are also encouraged to undertake Minor and Major research projects. Various workshops, seminars and conferences are conducted for providing the latest knowledge to the faculty and students. The students of post graduation are motivated to undertake research projects. To enhance and uplift innovative ideas, students and teachers are encouraged to participate in Avishkar Research Festival organized by Sant Gadge Baba Amravati University, Amravati. Our library is equipped with various books, journals, E-books which help for creation and transfer of knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The main body is College Development Committee (CDC), The Principal is an ex-officio member, while there are 2 Teacher Representatives and 1 Non-Teaching Staff Representative.

Administrative Set Up:

The Principal is center of the administration with the former being the final authority in all financial matters. The Principal shares the work with financial projects before the CDC who endorses the same. The Principal has team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the official staff to assist in the discharge of college work. The Functions of Various Bodies: The Purchase Committee, and the Buildings Maintenance Committee take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college hostel. There is the Teachers' Council and the Association of the Non teaching staff. Service Rules, Procedures for Recruitment are followed as per govt. regulations time to time.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/students-corner/rules-regulations/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are available to the non-teaching staff -

1. Facility of Provident Fund Loan
2. Facility of loans by the Credit co-operative society of the college
3. Provision of advance payment given at festival time
4. Casual leave
5. Medical leave
6. Washing Allowance
- a. Relaxation in fees to the ward of the staff
- b. Provide free medical checkup
- c. Family Pension
- 7) Duty leave to attend seminar and conferences
- 8) Casual Leave
- 9) Medical leave
- 10) Provide free medical checkup
- 11) Family Pension

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/students-corner/rules-regulations/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of the teachers are monitored through Performance Appraisal System as per the guidelines of UGC, and the Govt. Of Maharashtra state and Sant Gadge Baba Amravati University, Amravati. All the faculty members submit self-appraisal report at the end of the session to IQAC. The IQAC verify the submitted API reflected in the details as well as refresher / orientation course/ workshops etc

that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. The performance report duly filled is assessed by the Principal. The Governing Body of the college ensures the expeditious implementation of all the benefits after the appraisal of the faculty. The appointment of the non teaching faculty is made through the rules and regulations of Government of Maharashtra State and after joining the department as per service rules promotions are given through the conducted. The principal concerned is being asked to give report where in the general performance, conduct, and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution is hiring the services of chartered Accountant for external Audits regularly. The college audits the salary and non salary grants. The Cash Book is checked by accountant daily. It is verified and attested by the daily verification of fees collection and of voucher is done. All the financial aspects are first verified by the superintendent, then principal of the college, Chartered accountant at the end of the year do the internal and external financial audits at the end of each year of every department. The external auditor verifies these cash books, ledger books, fees, vouchers, stock book, etc. after verification of account books auditor prepares trial balance and receipt payments. After verification auditor prepares and submit the audit report. This audit report is then presented in College Development council meeting for the approval of management. Any queries and suggestions are discussed and resolved satisfactorily. Every year, the audit

accounts are submitted to the Joint Director's Office. Up till now there were no major audit objection and whatever minor objections were raised was settled. The external financial audit is carried out by the Auditor of Higher Education, Government of Maharashtra. Auditor suggests budgetary provision for next financial year which was accepted and implanted in next financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is grant in aid institute. Fees are charged as per the university and government norms from students of various grant in aid and self financed courses.

Salary Grant: The College receives salary grant from the government of Maharashtra. For this, we prepare and send an annual budget of the estimated salary grant required to the Joint Director, Higher Education. This grant includes salaries of the Full Time permanent teachers and Non teaching staff as well as contract teachers.

UGC Grants: Our College is under 2F and 12B as per UGC Act and has obtained Permanent Affiliation of the University, Sant gadge baba

Amravati University, Amravati. So we are eligible to receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects) Recently one of the faculties from department of Economics has been awarded research grants under collaborative Major research project by ICSSR, New Delhi. We receive financial support from Stakeholders, non-government bodies, individuals and Philanthropists. Our resource mobilization policy and procedures are as follows:

The institution has set up a UGC (Planning and implementation Committees) per the directions of the UGC given in the XII Plan.

There is CDC that supervises the project work and utilization of all resources.

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/students-corner/rules-regulations/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college monitors all the activities and programmes related to the development of the teaching and learning process, especially in research activities of the college. The various quality assurance strategies initiated by the IQAC of the institution are as follows

1) Promotes the use of ICT in the teaching and learning process for the enhancement of the quality of the education. 2) Introduction of Add-on courses and programmes. 3) Promotion of research culture in staff and students. 4) All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. 5) Organisation of seminars, conferences and workshops. 6) Up-gradation of the IT infrastructure. 7) Initiative to inspire the eligible staff members for CAS. 8) Establishment of Research centre in various subjects. 9) To conduct course work for Ph.D. 10) Provide financial aid to the poor and needy students. 11) Provides platform for the students to participate in Inter-College,

university and state level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of the Principal and suggestions are taken from all the members of IQAC for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are: 1) Students feedback on Curriculum, faculty, teaching learning process and evaluation: The students feedback is conducted as per the following norms: a.) All the students are allowed to give feedback on curriculum, faculty, teaching learning process and evaluation so that actual picture is ascertained. b). After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c). The whole process is being operated through IQAC. 2) Internal Academic Audit: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work, regarding the syllabus completed. The Principal is informed about the performance of the faculty members. The regular meetings of the staff council and all the departmental meetings are conducted to update and improve the teaching learning process of the college

File Description	Documents
Paste link for additional information	https://www.bldcollege.ac.in/iqac_type/agar-report/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bldcollege.ac.in/igac_type/igac-meeting/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college functions in the direction of sensitizing students and employees regarding gender equity and takes opportunities in keeping the social responsibility of reacting to the events happened in the society by various activities. Campus is well secured with huge walls, also having security guard at the main gate of the campus. In the campus high quality safety measures including fire extinguishers, first aid box are installed. A special police surveillance called "Damini Pathak" visit the campus at regular intervals. For security purpose or any emergency the police helpline number, anti-ragging committee, faculty members, Grievance cell are displayed on the walls of college premises and website. A specific problem solving committees regarding for girls are created and they always try to save our campus by various activities. Girls are trained for self defence with the taekwondo. There are counselling committee. Facility of girl's common room with attached washroom and first aid box is available for students and staff. The students are nominated as members of various committees at a department, institute levels and the institute encourage their participation in co-curricular and extracurricular activities.

File Description	Documents
Annual gender sensitization action plan	https://www.bldcollege.ac.in/gallery/college-programmes/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bldcollege.ac.in/students-corner/instructions-for-students/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For effective management of waste separate dust bins are placed in campus, it prevents mixing of waste. Besides dustbins are placed at the corridors, road side, outside staff rooms. Garden waste to collect campus waste. The degradable-waste are decomposed by spreading Micro-organism decomposer to make bio-fertilizer. Vermicompost is also used in herbal garden. Non-degradable waste and are handed over to the concern authorities. Liquid waste management is done through proper draining facility like septic tank. Waste water coming from toilet blocks of the college is treated with 1% sodium hypochloride and used for plants microbial liquid of Microbiology Department are sterilized by autoclaving, or bleaching. Biomedical waste : Biomedical waste: being Arts stream only there is no chemical or Microbiology lab so the bio medical waste is not produced in the campus.

E-waste management: Computers, printers and other equipment's are donated to charitable organizations after a given period of usage. The

waste compact disks are used by students for decoration under best out of waste, plastics are used for recycling including Old answer sheets, submissions, practical records, Old Newspapers etc are sent to recycling agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college perform a very judicious as if a leading role in harmony, diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a role of efforts and initiatives in providing an inclusive environment. Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand the racial and cultural characteristics of students. Along with curriculum, additional communication and soft skills classes are conducted to make the students from different backgrounds communicate effectively. Women's cell aims at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion. Every year national festivals and other events are conducted to emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. NSS activities of our institution mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living. Cultural committee and various departments invited lectures, educates the students and makes them aware of their social responsibilities and understand the implications of their actions. In cultural programs, traditions of various regions are respected. Students are involved and encouraged to participate in various co-curricular and extra curricular activities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to maintain conduct as a responsible citizen. The institute hoists the flag during national festivals to inspire students and staff by instilling the qualities of freedom fighters and to emphasize the

duties and responsibilities of citizens. The students are inspired by conducting various programs based on culture, traditions, values, duties and responsibilities by inviting outside people.

For intellectual, mental, physical and spiritual development of the students and staff, the institute conducts yoga and music classes. Institute establishes policies that reflect core values. Code of conduct is prepared for students and staff and they are encouraged to follow and maintain good conduct. Guest lectures of eminent personalities are arranged on ethics, values, duties and responsibilities and environment protection. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution, Debates. NSS activities of our institution designed considering Philanthropic initiatives that include donation of time or resources to government, charities and organizations at local, national levels to help victims during natural disasters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In keeping with the Mission and Vision of the Institute, that aimsto inculcate values and nationalism amongst the students by celebrating the national, state festivals and birth anniversaries of great Indian personalities on the college campus every year. The celebrations include flag-hoisting, Project Exhibitions, Poster Presentations, Talks, Essay writing, and Elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days. Republic Day , Independence Day, Gandhi Jayanthi, Youth Day, National Voters Day, International Yoga Day, Earth Day, Women's Day, Hindi Day, Mathematics Day, Constitution Day, Maharashtra day, Dr. Baba Saheb Ambedkar and Sant Gadge Baba Death Anniversary, National Social Service Day, Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri , Birth Anniversary Celebration of "Krantijyoti Savitribai Phule", Netaji Subhash Chandra Bose Birth Anniversary observed as "Parakram Diwas, National Science day, Society inauguration day etc. are celebrated with relevant activities .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

Title: Financial Assistance to the Poor and Needy

Objective: To perform communal activity

Context: Social responsibility of the Institution

Practice: All staff members and the college raise fund to help the poor and the needy students and the stakeholders.

Evidence of success: The list of beneficiaries increased manifold

Problems encountered: Due to less quantity of the donor, the range of amount to be collected is narrow.

Best Practice No. 2

Title: Extension work through NSS.

Objective: to perform community service

Context: Institutional social responsibility

Practice: The college has active NSS unit. In the nearby villages this unit reach out to find out the socio-economic problems. Accordingly in the annual residential camp the issues detected are addressed. The villagers are provided with special financial assistance..

Evidence of success: Till now after the opening and inception of this college the villages in the 10 kms dimension from the college are chosen and the college residential camp was arranged there. Students performed the social activities. They undertook a project to be completed on the mission basis. Including villagers in the mission, the project was carried out.

Problems Encountered: very few village people come forward to share their social problems.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college namely Bhausahab Lahane Dnyanprakash, Pinjar was established in 1995, at the place starved of education for a long with no hope. Bhausahab had dreamt of the higher education to be imparted in the rural. Hence being the higher education institute in the rural claims its own distinction. However there are many positive points to add to make this claim a stronger one.

The NSS unit and physical department:

These units help to inculcate national feelings among student.

The management and teaching and non-teaching staff strive to bring about all around development of students.

College had applied and went through the process of assessment and accreditation by NAAC in April 2024 4th time, and is graded "B" with CGPA 2.07.

"The College from rural area undergoing the process of accreditation is matter of noteworthy" was the remark by NAAC peer team. They gave some suggestion to be fulfilled in near future. Since the opening onwards the college traveled and achieved most of the required improvement. Such as, the faculty members have done their Ph.D. in respective subjects. At present there are 9 out of 10 faculties are awarded with Ph D.

Besides, there is improvement in status of the college and physical infrastructure. This is the first college from the rural going through the consecutive four cycles of A & A by the national assessment and accreditation council.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plan of Acton (Long Term)

To construct special girls common room.

To Start PG Courses soon in the forthcoming Session

Future plan of Acton (Short Term)

New teaching Learning practices: use of digital classrooms.

To encourage teachers to undertake research and solve any one of the research project funded.