



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Shushikshan Prasarak Mandal's  
Bhausahab Bahane Dnyanprakash Arts College  
Pinjar, Tal. Barshitakli, Dist. Akola,  
affiliated to Sant Gadge Baba Amravati University, Maharashtra as  
Accredited  
with CGPA of 2.11 on seven point scale  
at B grade  
valid up to October 29, 2022*

*Date : October 30, 2017*



*D. Singh*  
Director

**Peer Team Report  
on Institutional Assessment  
of**

**Bhauasaheb Lahane Dnyanprakash Arts  
College, Pinjar, Dist.Akola- 444407  
Maharashtra (Third cycle)**

**14<sup>th</sup> - 15<sup>th</sup> September, 2017**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Peer Team Report on Institutional Assessment and Accreditation (Third Cycle) of  
Bhausaheb Lahane Dnyanprakash Arts College, Pinjar Dist.Akola – 444407 Maharashtra

Section I: General Information	
1.1 Name & Address of the Institute :	Bhausaheb Lahane Dnyanprakash Arts College, Pinjar, Dist.Akola – 444407 Maharashtra
1.2 Year of Establishment:	1995
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	1 - Arts
• Department/ Centres:	7 – English, Marathi, Economics, History, Sociology, Political Science, Physical Education
• Programmes/Courses offered:	UG
• Permanent Faculty Members:	Permanent: 08 Temporary: 1
• Permanent Support Staff:	Non-teaching: 8
• Students:	371
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"><li>• Caters to the higher education needs of students of rural area of Akola district.</li><li>• Supports the aspirations of socially and economically marginalized section of first generation of learners of farmer and labour families</li><li>• Co-educational institute with special emphasis on women students.</li></ul>
1.5 Dates of visit of the Peer Team ( A detailed visit schedule may be included as Annexure):	14 <sup>th</sup> -15 <sup>th</sup> September, 2017 (Detailed visit schedule attached)
1.6 Composition of the Peer Team which undertook the on-site visit :	
Chairperson	<b>Prof.Dileep Mohite</b> (Former HOD of Political Science & Dean of Social Science, Maharaja Sayajirao University of Baroda), Res: 203 Pavan Veer,33 Pratap Gunj, Vadodara- 390002, Gujarat
Member Coordinator	<b>Dr.(Mrs) Sneh Lata Raina</b> Principal DAV Centenary College Kotkhai Village Rawatan, P.O. Chalnair, Tehsil, Kotkhai- 171202 Himachal Pradesh
Member	<b>Prof. Sugam Anand</b> Professor, Deptt. Of History & Culture, Director, Deen Dayal Institute of Rural Development, Dr.B.R.Ambedkar University, Agra Res: 40-41, Sector 1, Vibhav Nagar, Agra-282001, Uttar Pradesh

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NAAC Officer	Dr. Jagannath Patil, Adviser NAAC, Bangalore
<b>Section II : CRITERION WISE ANALYSIS</b>	
<b>Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>College is affiliated to Sant Gadgebaba Amravati University and offers University prescribed curriculum</li> <li>One new programme introduced in last five years</li> <li>The college follows annual system of examination.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>No academic flexibility. Only UG Arts programme offered.</li> <li>The college prepares plan of extra-curricular activities for the year.</li> <li>The College also offers Certificate courses in Computer MS CIT , Internet skills and Carrier Oriented Course in English</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>All courses designed and developed by the affiliating University.</li> <li>The institution is working to integrate the cross cutting issues like gender sensitization, effects of global warming, environmental education and human rights</li> <li>Moral and ethical values through yoga and lectures</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>Feedback from Parents in PTA meeting obtained.</li> <li>Feedback obtained from students</li> <li>Need of introduction of new subjects &amp; courses</li> </ul>
<b>2.2. Teaching- Learning and Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>Admission process displayed on the College website and prospectus.</li> <li>Admission committee has been constituted</li> </ul>
2.2.2. Catering to Student Diversity:	<ul style="list-style-type: none"> <li>The college follows the reservation policy as per the State Govt. guidelines</li> <li>The college makes efforts to help slow learner students</li> </ul>

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2.2.3 Teaching- Learning Process:	<ul style="list-style-type: none"> <li>Limited use of ICT in teaching</li> <li>The College prepares and implements academic calendar in tune with the University calendar.</li> <li>Group discussions &amp; seminars included in the teaching methods.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>The College has 8 permanent faculty with 6 PhDs</li> <li>Some teachers attended refresher courses, orientation courses seminars</li> <li>Recruitments are made as per the guidelines of the State Government.</li> </ul>
2.2.5 Evaluation process and Reforms:	<ul style="list-style-type: none"> <li>College adheres to academic calendar for conduct of examinations</li> <li>Semester system initiated and evaluation pattern as per University norms</li> <li>Grievance Redressal mechanism exists but needs to be strengthened</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>Dropout rate high</li> <li>Pass percentage of students is low</li> <li>Records to be maintained of the student progression</li> </ul>
<b>2.3. Research, consultancy and Extension:</b>	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> <li>Research committee in place .</li> <li>Seminars, inter-collegiate workshops conducted by the college</li> <li>Few research papers of teachers published</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>No effort towards mobilizing resources for research</li> <li>Equipments, and books provided by the college with internet facility</li> <li>No seed money to the faculty for research</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>No budget is earmarked for research activity.</li> <li>Library facility is provided to the students, scholars and faculty.</li> </ul>
2.3.4 Research Publication and Awards:	<ul style="list-style-type: none"> <li>The faculty has published few papers in proceedings of national &amp; state level seminars</li> <li>The faculty has received no awards</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>Expertise for offering consultancy yet to be developed</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>Units of NSS actively involved in extension and outreach activities</li> <li>The students are involved in various activities like female foeticide, women empowerment, AIDS awareness, literacy and environment protection.</li> </ul>

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2.3.7 Collaboration:	<ul style="list-style-type: none"> <li>No initiatives for collaborating with other institutes or industry</li> <li>MSCIT course in collaboration with State government</li> <li>College needs MOUs and agreements for linkages/ collaboration</li> </ul>
<b>2.4: Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>College has 7 acres of land with play ground</li> <li>Canteen facilities needs improvement</li> <li>Sports and games facilities available on the campus</li> <li>Safe drinking water facility available</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>Library committee in place</li> <li>Library has over 2800 books, few journals and periodicals</li> <li>Efforts required for library automation</li> <li>Internet facility in library for students without any charges</li> </ul>
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>About 25 desktops connected to the internet</li> <li>Computer student ratio is inadequate</li> <li>Lan &amp; Wifi facility available</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>College has provision for the maintenance and upkeep of buildings and equipment</li> <li>Committees have been constituted by the college to look after the work</li> <li>Rs. 251669/- budgeted during 2015-16 for maintenance</li> </ul>
<b>2.5. Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>Alumni association, grievance redressal cell, anti-ragging committee and career counseling services in place</li> <li>Rs.448449- freship/scholarship disbursed during 2015-16</li> <li>The College publishes a college magazine</li> </ul>
2.5.2. Student Progression:	<ul style="list-style-type: none"> <li>Dropout ratio of students is high</li> <li>Prospectus provided at the beginning of the session wherein all information of admission, examination and fee system is available</li> <li>Free ship for economically backward and needy students given</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>College promotes cultural and sports activities</li> <li>Students participated in inter-college competitions and annual sports, inter-university cricket and wrestling</li> <li>NSS unit involved in different projects of social importance</li> </ul>

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<b>2.6. Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Programmes of the institution in tune with the vision statement</li> <li>• Management actively involved in the functioning of the college</li> <li>• Principal with the suggestion of the staff prepares the annual plan of various activities.</li> </ul>
2.6.2 Strategy development and Deployment:	<ul style="list-style-type: none"> <li>• Principal/IQAC organizes meetings of different committees</li> <li>• Scope for strategy development and deployment is limited</li> <li>• The Local Management Committee established to frame policies to ensure the quality</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Faculty members are encouraged to attend conferences, orientation and refresher courses</li> <li>• Number of welfare measures applicable to state government employees available to faculty and staff</li> <li>• Recruitment as per the norms of government and UGC</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• College works with funds as per the state government rules and follows an approved budget</li> <li>• Periodic internal and external audits conducted by Government agencies</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC is in place</li> <li>• Meetings of IQAC held twice a year</li> <li>• No Academic Audit or review of academic provisions.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Eco-friendly campus with 7 acres of land</li> <li>• Rain harvesting in the campus available</li> <li>• Green audit not done</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Sensitization of students on gender issues and environment</li> <li>• Confidence building initiative through English speaking and computer training</li> <li>• Zero- balance Accounts facility to staff &amp; students</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Encouraging students to participate in sports and community based activities</li> </ul>

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<b>Section III: OVERALL ANALYSIS</b>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Caters to the higher educational needs of a large number of rural and marginalized learners</li> <li>• Noteworthy extension activities through NSS</li> <li>• Inexpensive and affordable fee structure</li> <li>• The college has sufficient land for expansion of the infrastructure</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Inadequate infrastructure for PG programmes and research</li> <li>• Most teachers practice conventional teaching-learning</li> <li>• Lack of technical and support staff</li> <li>• Lack of women teaching &amp; non teaching staff</li> <li>• No Hostel facility for students</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Developing student centric teaching-learning using ICT</li> <li>• Strengthening of research activities</li> <li>• Addition of new streams/subjects/add on courses</li> <li>• Create employment opportunities for students.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Additional space and buildings to meet future needs</li> <li>• Infusing research culture among faculty</li> <li>• Preparing students for effective communication skills</li> <li>• Arranging gainful campus placement</li> <li>• New Courses to be introduced as per need of the students</li> </ul>
<b>Section IV: Recommendations for Quality Enhancement:</b>	
<ul style="list-style-type: none"> <li>• To fulfill the recommendations of the previous NAAC Peer team</li> <li>• Appointment of women teaching and non-teaching staff</li> <li>• Strict measures to ensure regular attendance and reduce dropouts</li> <li>• Library to be automated and holdings to be scientifically classified</li> <li>• To improve canteen facilities and indoor sports facilities on the campus</li> <li>• ICT infrastructure and use of open source software to be encouraged</li> <li>• Career counseling and placement cell to be strengthened</li> <li>• Better maintained toilets and washrooms for students and staff</li> <li>• Teachers to be given training in practicing experiential and student centered pedagogy</li> <li>• Addition of more subjects as per demand and need of the society</li> <li>• Vocational value added job oriented courses need to be introduced</li> <li>• Providing of hostel facility to students</li> <li>• CCTV Cameras to be installed</li> </ul>	

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- More equipments required for promoting the research activities
- Formal feedback mechanism to be strengthened with a proactive IQAC and regularly maintained minutes with dates

I have read the Report and agree with the Report.



Signature of the Peer Team with Date

Prof. Dileep Mohite (Chairperson)

Dr.(Mrs) Sneha Lata Raina (Member Coordinator)

Prof. Sugam Anand (Member) \*

Signature of the Principal with date and seal

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**Principal**  
**Bhausaheb Lahane**  
**Dayanprakash Arts College**  
**Pinjar, Dist. Akola**

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15/9/17

*Sneha Lata Raina*  
15/9/17

*Sugam Anand*  
15/09/2017

Signature of the NAAC Officer:

Dr. Jagannath Patil, Adviser NAAC