



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Sushikshan Prasarak Mandal, Pinjar  
Bhauasaheb Bahane Dnyanprakash Arts College  
Pinjar, Tal. Barshitakli, Dist. Akola,  
affiliated to Sant Gadge Baba Amravati University, Maharashtra as  
Accredited  
with CGPA of 1.91 on four point scale  
at C grade  
valid up to September 14, 2017*

*Date : September 15, 2012*



*H. R. Raut*  
Director



## **Peer Team Report on Institutional Re-accreditation**

**Bhauasaheb Lahane Danyanprakash Arts College,  
Pinjar, Tq. Barshitakali, Dist. Akola (M.S)**

**Visit Dates**

**August 24-25, 2012**


**National Assessment & Accreditation Council**

**(An autonomous Institution of the University Grants Commission)**

**P.O. Box 1075, Nagarbhavi, Bangalore-560 072**

**PEER TEAM REPORT ON  
Institutional Re-accreditation of**


<b>Section 1 : General</b>	
1.1 Name & Address of the Institution:	Bhauasaheb Lahane Danyanprakash Arts College, Pinjar, Tq. Barshitakali, Dist. Akola, Maharashtra
1.2 Year of Establishment :	1995
1.3 Current Academic Activities at the Institution (Numbers):	01 (Arts)
• Faculties/Schools:	1 (one)
• Departments/Centers	6 Departments English, Marathi, Political Science, Economics, Sociology, History.
• Programmes/Courses offered	UG (B.A)
• Permanent Faculty Members:	10, Sanctioned (10)
• Permanent Support Staff:	08
• Students:	248
1.4 Three major features in the institutional context	<ul style="list-style-type: none"> <li>• There is enough land to meet the requirement of future</li> <li>• This college was established by Sushikshan Prasarak Mandal in a rural area.</li> <li>• The college conducts courses in Arts stream only to serve the needs of many backward &amp; first generation students</li> </ul>
1.5 Dates of visit of the Peer Team	August 24-25, 2012
Chairperson	Dr. Bhatnagar B.P (Former Vice Chancellor RVU)73, Vidya Nagar, BSNL Road Sector – 4, Hiran Magri Udaipur – 313 002,
Member Co-ordinator	Dr. Jacob John Kattakayam (Former Director, UGC-ASC) Professor Emeritus, Department of Sociology, University of Kerala, Karivattom, Trivandrum -695 581, Kerala.
Member	Dr. B. B. Singh (Former Additional Secretary & Former QAC Coordinator U.P. State Higher Education council) 115, Vishnu Lok Colony (Behind Literacy House) Kanpur Road, Lucknow -226 023, Uttar Pradesh.
NAAC Co-ordinating Officer	Dr. Sujata P. Shanbhag Assistant Adviser, NAAC
<b>Section II: CRITERION WISE ANALYSIS</b>	

  
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<b>2.1 Curricular Aspects:</b>	
2.1.1. Curricular Design & Development:	<ul style="list-style-type: none"> <li>• Mission statement clearly addresses the idea of imparting values</li> <li>• College has to adopt the curriculum prescribed by the affiliating University.</li> </ul>
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> <li>• Range of programme options available to learners is limited.</li> </ul>
2.1.3 Feedback on curriculum	<ul style="list-style-type: none"> <li>• Feedback on curriculum is taken from students and alumni</li> </ul>
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> <li>• Major curriculum revision is undertaken, at an interval of 5 years, by the University.</li> <li>• Feedback obtained is forwarded to the University for consideration.</li> </ul>
2.1.5 Best Practices in Curricular Aspects(if any):	<ul style="list-style-type: none"> <li>• Forwarding feedback to the University</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> <li>• Publicity regarding the admission process is provided through prospectus/website..</li> <li>• About 70% are girl students</li> <li>• College Admission Committee confirms admission keeping in view the reservation policy.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Slow and fast learners are identified informally.</li> <li>• Teachers observe the performance of students for improvements.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Lecture method is used as the common teaching method</li> <li>• Modern teaching aids and feedback analysis tools are yet to be introduced.</li> <li>• Academic calendar is prepared.</li> </ul>
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> <li>• One Teacher having Ph.D , three are having M.Phil and one have cleared NET and another cleared SET.</li> <li>• Selection of Teachers is made as per University norms.</li> <li>• Four Teachers have got themselves registered for Ph.D.</li> </ul>
2.2.5 Evaluation Process & Reforms:	<ul style="list-style-type: none"> <li>• Proper communication on the progress of the students to their parents need to be practiced effectively.</li> </ul>

  
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2.6.3 Strategy Development & Deployment:	<ul style="list-style-type: none"> <li>Road map for institutional development has yet to be prepared.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>Recruitment as per guidelines of UGC / University / State Government.</li> <li>Principal is the key person in HRM</li> <li>Faculty is encouraged to participate in seminars/ conferences.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>Grant – in – aid by the Government and the fees are the only resources.</li> <li>Annual accounts are audited regularly.</li> </ul>
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> <li>College maintains transparency.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>IQAC cell exists.</li> <li>Problems are discussed in the staff meetings .</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>College has a large number of SC/ST/OBC students in its roll.</li> <li>A large number of girls have been motivated to seek higher education.</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>Institution has maintained good public relationship with the students, parents and alumni.</li> <li>Alumni and parents are supportive .</li> </ul>
<b>Section III : OVERALL ANALYSIS</b>	
3.1 Institutional Strengths :	<ul style="list-style-type: none"> <li>Institutional leadership and internal coordination is well managed.</li> <li>Supportive management</li> <li>Committed faculty members and staff</li> <li>Availability of enough land for development.</li> <li>Positive students' attitude towards community welfare.</li> </ul>
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> <li>Lack of research and publication.</li> <li>Absence of ICT enabled teaching –learning facilities.</li> <li>Lack of central computing facility.</li> <li>Inadequate students support services</li> </ul>

  
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- Teachers may be encouraged to publish research papers in refereed journals.
- Some recommendations of the earlier Peer Team are yet to be implemented

I agree with the observations of the peer team as mentioned in this report.



*Juvh*  
25/8/12

Signature of the Head of the Institution  
Seal of the Institution

Principal  
Bhausaheb Lahane Dnyanprakash  
Arts College, Pinjar,  
Tq. Barshitakli, Dist. Akola

**Signature of the Peer Team Members:**

Name	Designation	Signature with date
Prof. Bhatnagar B.P	Chairman	<i>[Signature]</i> 25/8/2012
Prof. Jacob John Kattakayam.	Member Co-ordinator	<i>[Signature]</i> 25/8/2012
Dr. B. B. Singh	Member	<i>[Signature]</i> 25/8/12
Dr. Sujata P. Shanbhag	NAAC Co-ordinator	

Place : PINJAR (AKOLA - MH)  
Date : 25/8/2012